



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert evaluation committee
for compliance with the requirements of standards of specialized accreditation of
educational programs

1114000 "Welding"

1201000 "Maintenance, repair and operation of road transport"

1504000 "Farm"

1501000 "Maintenance and repair of agricultural equipment"

State communal state enterprise "Sarkan Polytechnic College" of the state institution
"Education Department of Almaty region"

from "05" December to "07" December, 2018

Sarkan 2018

**INDEPENDENT AGENCY ACCREDITATION AND RATING
External expert committee**

**Addressed to
Accreditation
advice to the IAAR**

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(I) LIST OF SYMBOLS AND ABBREVIATIONS

SCSE - State communal state enterprise;

ICT - Information and communication technologies;

EP - Educational program;

RK - Republic of Kazakhstan;

MESRK - Ministry of education and science of the Republic of Kazakhstan;

SCSE - The state compulsory standard of education;

TVE - Technical and vocational education;

MA - Methodical association;

MTB - Material and technical base;

TC - Typical curriculum;

WC - Working curriculum;

MC - Model curriculum;

WC - Working curriculum;

CTP - Calendar and thematic plan;

EMC - Educational and methodical complex;

IT - Industrial training;

FSC - Final state certification.



(II) INTRODUCTION

In accordance with the order No. 129-18-od of 30.11.2018 of the Independent Agency for accreditation and rating in the SCSE "Sarkan Polytechnic College" of the state institution "Department of education of Almaty region" the external expert Commission from 05 to 07 December 2018 assessed the compliance of activities and implementation of educational programs with the standards of specialized accreditation of IAAR.

The report of the external expert Committee (EEC) provides conformity assessment activities of the College to the criteria of the standards of IAAR, the recommendations of the EEC to further improve the activities of the College and the profile settings of activities in the SCSE "Sarkan Polytechnic College" state institution "Department of education of Almaty region".

The composition of the EEC:

Chairman of the commission – Abishkanova Altynai Maratovna, deputy director of “College of economics, technology and standartization of food” (Astana)

Foreign expert – Sosnin Vyacheslav Victorovich, director of “Union” (Omsk, Russian Federation)

Expert – Senkin Pavel Vladimirovich, deputy director of “Engineering college of Petropavlovsk region” (Petropavlovsk)

Expert – Beisebaev Ertai Sadykovich, deputy director of “Almaty electromechanical college” (Almaty)

Expert – Cheremesin Anatoliy Valerevich, branch manager of “North Kazakhstan vocational training college” (Petropavlovsk)

Expert – Bektenbaeva Lyazat Kutykpaevna, teacher of special disciplines of “Almaty college of tehnology and floristics” (Almaty)

Expert – Zhaktaeva Asel Negmetzhanovna, teacher of special disciplines of “Karaganda college of technology and service” (Karaganda)

Agency observer – Gasimov Rinat Gaptulhanovich, expert (Astana)

Employer – Atanov Almas Aldabergenovich, the employer of “Sultan” company (Sarkan)

Student – Istambekov Dauren Medebekovich, student of Aksu polytechnic college (Aksu region)

(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

The Sarkan polytechnical college of Almaty region of the Republic of Kazakhstan is reorganized from Sarkan rural technical training college No. 18 in 1958. According to the Order of Council of ministers Kaz. SSR for No. 773/P of 16.08.1972

SPTU No. 18 are reorganized into two educational institutions: SPTU No. 18 and SPTU No. 76.

On August 03, 1984 SPTU No. 18 is reorganized into No. 11 SPTU.

In 1981 according to the Order of Council of ministers Kaz. SSR for No. 243-P of 26.06.1981 SPTU-76 is transferred to training of pupils with secondary education.

In 1984 according to the order of the Taldy-Kurgan Regional management of PTO for No. 227 of August 20, SPTU No. 76 is reorganized into SPTU 15, the basis: Order Gosprofobra Kaz. SSR No. 220 of 13.08.1984.

According to the Decree of the President of the Republic of Kazakhstan for No. 2829 of January 27, 1996 and the Decision of Board of the Ministry of Education for No. 3-1 of March 14, 1996 and Akim's Decision of the Taldykorgan region for No. 87 of 8.07.1996 and according to Akim's Decision of the Taldykorgan region for No. 87 of July 08, 1996 and No. 90 of July 9, 1996 Sarkandsky SPTU 11 and SPTU 15 on the basis of SPTU 15 unite and will be reorganized into the Sarkand Professional Technical School (PTS).

In order to streamline the numbering of vocational schools, the decision of the Akim of Almaty region № 132 from 20.08.1997 of the Sarkand vocational school was given the name of the Sarkand Vocational school № 14.

The order No. 4 of 13.01.2003. About renaming of educational institutions of primary professional education

On the basis of the Law RK "About Education" and in execution of the decision of Akim of area No. 10-269 of 30.10.2002 to rename Professional school of Mr. Sarkand into Vocational school No. 14 of Sarkand town of Order № 170 of 19.08.2002

On the basis of the Civil Code of article 42 and the Law of the Republic of Kazakhstan "About education" on the basis of article No. 32, Akimat of Almaty region No. 102 of May 16, 2008 of Taldykorgan Decides:

The vocational school No. 14 Mr. Sarkan Public institution to change the name.

Professional lyceum No. 14 Mr. Sarkan Public institution.

On the basis of the Resolution No. 138 of May 15, 2013 Taldykorgan of Akimat of Almaty region "About reorganization of educational institutions of technical and professional education" Decides:

To reorganize by transformation and to rename Public institution Public institution "Professional lyceum No. 14 Mr. Sarkan" into the state municipal state enterprise "Sarkan Polytechnical College" of public institution "Department of education of Almaty region.

The College has sufficient educational, industrial and household premises, equipped with the necessary educational equipment, machines, staffed with highly qualified teachers and masters of industrial training.

Thus, the Sarkan Polytechnic College operates in the market of educational services in Kazakhstan since 1958 and has more than 60 years of history and experience. During this period, more than 7,000 specialists have been trained, who work in the service sector, agro-industrial complex, as well as in the near and far abroad.

Since 2005 training is conducted in two languages – Kazakh and Russian, since January free food of students is entered.

The charter of SCSE "Sarkan Polytechnic College" is approved by the Ministry of Justice of the Republic of Kazakhstan on July 8, 1996 and the Sarkan town re-registered by Department of justice the Ministry of Justice of RK 15.05.2013.

In 2017 the college underwent the state certification through Department on the control education of Almaty region and confirmed the right for conducting educational activity in the sphere of technical and professional education.

Currently, the Sarkan Polytechnic College is a multidisciplinary educational institution that trains specialists in 7 specialties with 8 qualifications-an electrician for repair and maintenance of electrical equipment, a hairdresser, a cook, a tailor, a master in repair and maintenance of machines and mechanisms, an electric and gas welder, a mechanic for car repair, a tractor driver of agricultural production.

The contingent of students makes 278 people, including by the state order – 278.

At all stages of formation of college its material and technical resources constantly developed, the contingent of students and teachers increased. Educational offices and laboratories are equipped with the modern equipment, training is conducted with use of innovative technologies of education. In 2018 in library of college it is established and works in the software mode (Kazakh automated Library and Information System - "KABIS" (the electronic database of library stock of college). Work with the following social partners is adjusted: Firm Tamerlan LLP, JSC TATEK Sarkan RES, country farms Abdrakhimov, Dushkin, Dostyk cafe, restaurants "Zhetysu", "Amina", sewing workshop "Nagejda" and others.

Upon termination of educational institution graduates find a job on perdpriyatiya of the Sarkan town and Sarkan district, and also on area.

SCSE "Sarkan Polytechnic College" an according to the license No. KZ53LAA00007007 realizes of 13.05.2016 7 educational programs of technical and professional education.

Table 1 - Educational activities in the context of specialties

1114000 Welding (by species)	111404 2 Electric welder
1201000 Service, repair and maintenance of road transport operation	120107 2 Car repairman
1501000 Service and repair of agricultural machine	150101 2 Tractor driver agricultural production
1504000 Farm (by profile)	150409 2 Electrician on service of electrical equipment

THE PRECEDING PROCEDURE FOR ACCREDITATION

The State communal state enterprise "Sarkan Polytechnic College" of the state institution "Department of education of Almaty region" in the first passes the procedure of specialized accreditation of TVE.

(IV) A DESCRIPTION OF THE VISIT EEC

The work of the EEC was carried out on the basis of the visit Program of the expert Commission on specialized accreditation of educational programs of the state enterprise "Sarkan Polytechnic College" of the state institution "Department of education of Almaty region" in the period from the 05 of December to the 07 of December, 2018.

To coordinate the work of the EEC in the College held a kick-off meeting, which were distributed the powers between the members of the Commission, the revised schedule of the visit, agreed in the choice of methods of examination.

Meetings of the EEC with the target groups were held in accordance with the specified program of the visit, in compliance with the established time period. On the part of the staff of the state enterprise "Sarkan Polytechnic College" of the state institution "Department of education of Almaty region" was provided the presence of persons specified in the program of the visit.

To obtain objective information about the quality of educational programs and the entire infrastructure of the College, clarify the content of the report on self-assessment meetings were held: with the Director, the Deputy Director on Educational Work, Deputy Director on Educational work, the Deputy Director for Educational and production work, Deputy Director of job Training, the Deputy Director by an economic part, the head of the personnel Department, chief accountant, head of the library, the nurse, the chairmen of the CCP, psychologist, responsible Secretary of the admission Commission, teachers, masters of industrial training, students, graduates, employers, social partners and parents of students. A total of 130 people took part in the meetings.

Table 2- Information on those who took part in meetings with the EEC

Category of participants	Number
Director	1
Deputy Director	5
Branch manager	1
Chief accountant	1
Personnel manager	1
The Chairmen Of Methodical Association Of	3
Teachers and masters of industrial training	25
Students	35
Graduates	21
Employers, social partners	16
Parents of students	21
Total	130

In the process of the EEC visual inspection of the College infrastructure was carried out: classrooms, mobile training center, computer classes, library, reading room, Assembly hall, production workshops, gym, hostel, medical center, dining room.

The documentation of the departments implementing accredited educational programs was also studied.

Visited base of practice, specialty "Welding" in sue "Sarkan su kubyry" according to the guidance of a mentor Amangeldinov Kairjan Maratuly, on the basis of agreements on social partnership practice 24 students (Artem Vlasenko, Kabadashvili Vladislav, Asan Arlan, Bayahmet Azamat). Members of the EC saw that students fully comply with the technology of welding.

Visited the base of practices in the specialty "Service and repair of agricultural machine" to farm "Darihat" and to farm "Mukashev", where College students are trained on the basis of the agreement on social cooperation. Under the guidance of their mentors Darihatov Jarlybek

Miranovich and Mukashev Kairat Janatovich the students consolidate the theoretical knowledge in practice.

As well as in the specialty "Service, repair and maintenance of road transport operation", visited practice at LLP "Alatau Service", where internships 3-trainee (Kyzaihan Tanjaryk Ashatuly, Zhuranov Vitaly Nikolaevich, Jakati Ernat). Under the guidance of a mentor, mechanic Aldabekov Rinat Tleuberlievich performs such work as repair of the fuel pump, chassis, and shock absorbers.

Visited the base of practice in the specialty "Farm". During a visit to the practice base of LLP "Sarkan District with electricity under the supervision of the foreman Kobylyansky G. P., in accordance with the training schedule practice 5 students 3rd course, group № 88.

In LLP "Tamerlane Firm" pass the production practice of the College electricians on the basis of social partnership agreements. In all bases of passing of practices standards of production are observed and mentors and heads of practices are fixed. During the internship students are paid in the amount of 30 to 60% of the official salary. When you visit the database practices organized a meeting with College graduates who work in different positions of these enterprises.

Also, members of the EEC received a confirmation from employers that enterprises not only provide jobs for the duration of practical training, but also participate in the adjustment of the content of work curricula and programs. The management of enterprises provides qualified employees to participate in the qualification Commission of the final qualification exams. College staff are trained in enterprises.

Members of the EC attended training sessions on accredited educational programs. The lesson on the subject "Electric machines and devices", 1 course, 10 groups of specialty "Farm", on the topic "Connection of current transformers." The lesson was attended by 19 students, of 25 people. During the lesson the teacher observed the logic of presentation of educational information. At the same time various methods of fixing of material were used: answers to questions, conversation. The program is fully consistent with the individual plan.

Visited for a group № 8 in the discipline "Technology of cooking" ("Organization of nutrition"). The lesson is also held in accordance with the calendar and thematic planning, the type of lesson-the study of new material, the form of – front, the methods used – verbal, visual.

Visited for a group № 9, 1 year, on the subject "Kazakh language" specialty "Welding". The theme of the lesson "Ustaz". The lesson used interactive equipment.

Analysis of attendance shows good quality teaching staff, sufficient theoretical level of training. In the classroom teachers use modern learning technologies.

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

As part of the planned program, recommendations for improving the activities of the College, developed by the EEC on the basis of the examination, were presented at a meeting with the leadership of the College.

The activities planned during the visit allowed the members of the EEC IAAR to conduct an independent assessment of the compliance of the data set out in the self-assessment reports of the College with the criteria of the standards of specialized accreditation.

A detailed analysis of the College's compliance with the standards of specialized accreditation of IAAR allowed the EEC to draw the following conclusions in the context of standards within the framework of the College visit Program.

CONFORMITY TO SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Educational Program Management"

SCSE "Sarkan Polytechnic College"- an institution with a current educational system, open information environment and modern infrastructure, operating in the interests of students, teachers, employers and other interested parties.

Implementation of educational programs of the cluster 1114000 "Welding", 1201000 "Service, repair and maintenance of road transport operation", 1504000 "Farm", 1501000 "Service and repair of agricultural machine" is determined by the vision, mission and strategy of the college.

The objectives of the development plan of the educational programs of the cluster correspond to the mission, strategic plan and objectives of the college. The mission, strategic goals and objectives are reflected in the Strategic Development Plan of the College for 2018 -2025, approved by the Pedagogical Council on January 27, 2018, Protocol №4. It serves as a fundamental document, according to which the tactical (for 3 years), operational (annual) and current (monthly) planning of college activities. A systematic assessment of the mission, goals and objectives of the college is conducted by the pedagogical council based on the results of the work for the year and the results of the implementation of the Strategic Plan.

The main goal of the development plan of educational programs is their improvement, aimed at the formation of professional competencies, at improving the quality of vocational education in accordance with the state policy in the field of vocational education, the main directions of socio-economic development of the region and the requirements of the modern labor market.

The strategic planning of the development of the educational program was based on the results of an analysis of the college's real positioning conducted by the college management on an advisory board with the participation of the social partners as stakeholders. The current trends in the labor market and prospects for the development of the region were reviewed. In the modern labor market, working specialties are considered as the main link. It was also taken into account the prediction of the contingent of future applicants according to the results of the monitoring of the State Institution "Department of Employment and Social Programs" of the Akimat of the Sarkan region. An important factor is that training in the specialties of this educational program is consistently carried out by the state educational order.

As a result of the analysis of the real positioning of the organization, the conclusions were made:

college strategy is focused on sustainable development in accordance with the state educational policy and the development strategy of the Republic of Kazakhstan;

availability of technical and vocational education for all categories of citizens;

interests of social partners are taken into account and educational programs are adjusted in order to develop students' professional skills;

the specialties of the educational program coincide with the specifics of enterprises in the region;

annual participation of employers in the assessment of the results of practice, final certification, assessment of the level of professional readiness and qualification gives employers the opportunity to replenish the staff of their organizations among the graduates who distinguished themselves in their opinion;

a stable set of applicants and employment of graduates testify to the successful implementation of the plan for the development of educational programs.

The adequacy of the EP development plan is ensured by the availability of available resources, the needs of the labor market and compliance with the educational policy of the Republic of Kazakhstan.

The analysis of the available resources (financial, informational, personnel, material and technical base) was carried out by each structural unit, on the basis of which a SWOT analysis

was carried out and a Strategic Plan was drawn up. The tactical plan was developed taking into account the indicators of the State Program for the Development of Education for 2016-2019.

When planning a new recruitment program for educational programs, the college administration assesses the adequacy of information resources, classrooms, laboratories, and training workshops, taking into account the existing student population and the planned recruitment. Training area per student is 13.8 m². According to the acts of acceptance, the Sarkan District Consumer Protection Board of the Consumer Rights Protection Department of Almaty Region and the Sarkan District Emergency Situations Department of the Almaty Region, the useful study area of the college is recognized as complying with sanitary and fire safety standards, as well as qualification requirements implemented professions and specialties.

Interactive equipment is equipped with 4 audiences. The college has its own website, a library and one computer classroom, partly provided access to the global Internet. As part of the modernization of the college's local information environment, the educational process is equipped with software: electronic manuals and workshops are developed, information technologies are used for quality control (tests of different levels).

The equipment of classrooms, workshops and laboratories is based on the principle of specialization, according to which the need for equipment, tools and devices necessary for the formation of professional competencies is determined.

The material and technical base of the college meets the conditions for the training of specialists in technical and vocational education and provides the possibility of implementing model curricula and educational curricula.

The distribution of financial resources is carried out in accordance with the approved plans, developed on the basis of a thorough analysis of business lines and structural units, as well as on the basis of limits, norms and standards, based on the need and availability of material resources.

Control over the allocation of financial resources is the responsibility of the college director. Responsibility for the observance of purposeful expenditure of funds assigned to the accounting department of the college on a daily basis within their competence.

The adequacy of the development plan of the EP is confirmed by the analysis of staff. The implementation of educational programs 1114000 "Welding", 1201000 "Service, repair and maintenance of road transport operation", 1504000 "Farm", 1501000 "Service and repair of agricultural machine" provides qualified teaching staff.

Among the full-time teachers who have experience in relevant industries are teachers Berlibekov Zh.K., Dzhisabekov D.M., Jecksembay K. Zh., Kabduldin D.G., Bazarbekov M.K., Sharipov M.O., Charapiev T.S., Tobyshakov B.O.

When developing a development plan for the EP, the needs of the labor market are taken into account. The instructional and methodological meeting analyzed information on the demand for personnel in the labor market, taking into account the prospects for the development of the region. The college management, together with the social partners on an ongoing basis, analyzes information about the needs of the labor market. The results of the analysis are taken into account when planning a new set of students for each educational program.

The development plan for educational programs sets and successfully implements the following tasks:

- equipping classrooms, workshops and laboratories with new technological equipment, interactive boards.

- planned completion of refresher courses by teachers and industrial education masters (advanced training in 2014 - 1 person, 2015 - 3 people; 2016 - 4 people, in 2017 –9 people, in 2018 - 18 people);

- planned internship by teachers of special disciplines and industrial education masters at relevant enterprises of social partners (they completed internships in 2017 - 5 people, 2018 - 5 people).

the conclusion of social partnership agreements with employers on cooperation in the field of personnel training and dual training (tripartite agreements have been concluded with 12 enterprises of social partners);

active propaganda of the upbringing of a citizen - a patriot of his country, a cultural personality (planned activities are held under the Ruhani Zhangyru program, to celebrate the 20th anniversary of the capital of Kazakhstan, Astana, by the Message of the President of the Republic of Kazakhstan to the people of Kazakhstan, etc.);

development and implementation of new educational training programs, including those recommended by the Holding Kasipkor NJSC (the implementation of two EPs started as part of the experiment).

The transparency of the processes of formation, modification and implementation of the development plan for educational programs is provided through informing interested parties on the official college website, through discussion at meetings of the cycle commissions, methodological council, advisory council.

On the college's website, one can get acquainted with the Strategic and Tactical plans for the development of the college, with the content of the plans for the development of educational programs, local acts regulating the implementation of the EP development plan, the results of the students' professional practice, the results of the intermediate and final certification of students.

The content and objectives of educational programs are reviewed and updated in connection with changes in regulatory documents, new directions for the development plan of the EP, new targets in the field of quality of training based on monitoring the results of intermediate and final certification, at the suggestion of stakeholders.

The content and objectives of educational programs are periodically reviewed on methodological councils and, if necessary, revised.

Proposals for the revision and introduction of changes to the plan for the development of educational programs are discussed at the meetings of the cycle commissions and the instructional and methodological meeting.

Changes to the development plan of educational programs are made by the decision of the pedagogical or methodological council, adopted by voting with the participation of representatives of social partners, student council and parents. Developed regulatory documentation approved by the director of the college.

The implementation of the plan for the development of educational programs and the effectiveness of the implementation of the plan in life is monitored through the forms and content of monitoring the results of mastering the programs.

During each academic year, the heads of departments monitor all aspects of the development of educational programs:

monitoring of educational and methodological work and the achievements of teachers in the tables;

monitoring student satisfaction with the support they provide and conditions for personal development and education;

monitoring the results of training activities of students in the Microsoft Office Excel program, showing the results of interim attestation, course design, OUPP, final certification, preservation of contingent and bringing students to graduation;

monitoring of graduates' employment in the tables;

reports of the chairpersons of the attestation commission;

annual report on the implementation of educational services.

Reporting is presented by the following documents: teachers' annual reports, reports on the results of the survey; test and examination sheets of intermediate certification of students; examination sheets of qualifying examinations for the assignment of blue-collar occupations; statements of final certification; text reports of the chairpersons of the attestation commission indicating the deficiencies and suggestions for their elimination. Reporting materials are collected and systematized in the relevant departments, after the expiration of the period of

use, annual reports, logbooks of theoretical and industrial training, test and examination records of intermediate and final certification of students are submitted to the college archives; summary lists of graduation groups, text reports of the chairmen of the attestation commission.

Reporting materials on the implementation of the plan for the development of educational programs are considered at all levels of the management structure (at meetings of the Central Committee, IC, MS, PS).

Monitoring and analysis of changes allows you to determine the dynamics in the activities and implementation of plans and assess the effectiveness and efficiency of activities of all departments and their interaction. Information for compliance analysis are the results of monitoring all aspects of the activity and the assessment of customer satisfaction.

At the department level, the following information is concentrated and analyzed: data on the daily attendance of classes, on the monthly and intermediate certification of students, on the results of course design, on the results of internship and qualification examinations.

The college has developed a system for collecting information about students' preferences: a trust box, student's newspaper "Vestnik", which identify problems, determine ways to overcome them, and establish mechanisms for the continuous improvement of services provided. The methods used are questioning, interviewing, conversations, meetings, parent meetings, individual work.

Constant diagnosis of student satisfaction with student life in college creates an opportunity for timely correction of problems associated with the adaptation period and allows us to determine the trajectory of development of each student, taking into account his individual characteristics.

With socio-psychological adaptation, the personal characteristics of the students and the adaptive ability of the group are essential.

Direct implementation of monitoring, responsibility for the quality of research procedures carried out is assigned to the social and psychological service.

Monitoring through questioning "Study of the level of adaptation of first-year students" makes it possible to carry out a qualitative analysis, diagnosis and prediction of the adaptation period of first-year students.

The results of the research of first-year students in the 2017-2018 school year showed that first-year students face such problems of the adaptation period as the adaptation of students to the living conditions; awareness of the new rules and regulations specific to college; experiences that parents are far away.

In 2017-2018, a survey was conducted among students on the specialties of the cluster "Technical Profile" 1114000 "Welding", 1201000 "Service, repair and maintenance of road transport operation", 1504000 "Farm" to determine the level of satisfaction with the results of training provided to them support and conditions for personal development and education of students. The results of the survey showed the following: 80% of students are fully satisfied with the work of the educational institution, 13% are partially satisfied, 6% cannot give a definite answer for some positions, 1% are not fully satisfied with the work of the educational institution for the positions under consideration. The results of this study are the basis for improving the educational process of an educational institution.

When developing working curricula in coordination with employers, the terms for conducting professional practice in the context of all specialties are established. Work programs are agreed with the social partners.

In determining the elective subjects are taken into account the wishes of students.

If, in the process of monitoring the development of EP, it is revealed that there is a discrepancy between the real situation and the initial plans, then an adjustment plan for the development of EP is performed.

The structure of the management of the implementation of educational programs is based on the principles of a clear definition of those responsible for the implementation processes, an

unambiguous distribution of job responsibilities of staff, delimitation of the functions of collegial bodies involved in the implementation of educational programs.

Job descriptions of pedagogical workers are developed in accordance with the Typical Qualification Characteristics of the positions of pedagogical workers and persons equivalent to them, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated July 13, 2009. No. 338 (with changes and additions dated June 09, 2011).

The functional duties of the college staff are approved and agreed with the chairman of the trade union organization.

All participants in the educational process are involved in college management:

- teaching staff;
- social partners;
- parents (by agreement);
- students (student council).

Forms of college self are:

- Pedagogical Council (consisting of teachers of an educational organization, representatives of social partners, students and parents);
- general meeting of the labor collective;
- student government.

The administration of the College is open and available to discuss issues of different directions concerning students, teachers, parents, etc. for this purpose, the official reception hours, administration phones are posted on the website of the organization of education and information stands.

Admission of the Director of the College, his deputies and heads of departments of teachers, students and their parents is carried out daily during working hours, which has a positive effect in the operational solution of the implementation of educational programs. Students and interested persons can get full information about their progress at any time.

Representatives of the administration and employees of the social and psychological service hold parent meetings, meetings with students on the organization of educational activities, individual conversations with students and their parents on personal issues and the implementation of the schedule of the educational process of progress.

Teacher-psychologist, class teachers, masters of industrial training and teachers are in constant interaction with students. Students can get full information on their question at any time.

Management of educational programs of the cluster is carried out in stages and includes planning, execution, control and analysis of the achieved results.

Planning includes diagnostic and purposeful functions. The diagnostic function is aimed at obtaining the necessary information about the state of the educational process, about pedagogical problems. Diagnostics is carried out by the deputy. Deputy Director for educational work and College Methodologist in the monitoring of teaching and methodological work of teachers, the degree of satisfaction of the needs of the teaching staff and staff, the results of educational activities of students, the degree of satisfaction of the students with the learning results, their support and conditions for personal development and education, graduates employment.

Monitoring allows you to determine the dynamics in the activities of units for the implementation of plans, and on the basis of the analysis of the effectiveness of changes to assess the effectiveness and efficiency of the units and their interaction.

On the basis of monitoring the goal-setting function is reduced to the formulation of goals, objectives and means to achieve them. As part of this function, the administration develops local acts regulating the educational process at the beginning of the school year, calendar plans of educational, methodical and educational work for a month on the basis of annual work plans of each unit.

Execution and control are designed to streamline the interaction of participants in the management of the educational process, to coordinate their activities, to provide for the

responsibility of specific persons for the execution. To this end, an internal control plan is drawn up.

At this stage, the implementation of the educational strategy and technology is monitored. Each participant of management of educational process exercises control in the direction independently; coordination of activity is reached at meetings of Methodical Council and administrative meetings at the Director and Deputy Directors.

Control over the implementation of the educational strategy and technology is carried out in several directions:

Methodological support of the educational process (working curricula, work programs, educational and methodical complexes, information cases of disciplines), involved the Central Committee, Deputy Director for educational work, method Council, methodologist.

Methodical provision of intermediate and final certification (examination materials, test and examination and summary statements, minutes of meetings of the attestation commission), involved the Central Committee, Deputy Director for educational work.

Monitoring the state of teaching academic disciplines (lesson plans, teaching methods and forms of students' work organization, teaching and learning atmosphere of lessons, activating mental and creative activities), the Central Committee, the deputy director for SD, the methodologist are involved.

Monitoring the individual work of teachers (reports on the results of checking journals, calendar and thematic plans, classrooms, annual reports of teachers), involved the Central Committee, Deputy Director for educational work, Methodist.

Monitoring of progress and attendance of students (statements of monthly certification of students and attendance, minutes of meetings of the Council of departments, teachers' Councils, individual training to eliminate debts, directions to retake tests and exams), involved group leaders, head. offices, Deputy Director for educational work.

Monitoring of in-service teacher training (schedule of passing of refresher courses, work plan "school of the young specialist", the subject of teachers Meetings and Method councils, the subject of the tender methodical and scientific-research works of teachers) involved the Central Committee, the methodological Council, Methodist.

At the third stage, the achieved results, their compliance with the goals, the program, the plan are analyzed and new tasks are developed. Therefore, the content and objectives of educational programs are periodically reviewed on methodological councils and, if necessary, revised in connection with changes in regulatory documents, new directions for the development plan of EP, new targets in the field of quality of training.

The college is continuously monitoring the EP. During the year, the meetings of the cyclic commissions carry out a study of regulatory documents, the analysis of programs and the identification of the compliance of educational and methodological support with the requirements. The state of the educational planning documentation of teachers is analyzed, an analysis of the testing of the CTP, lesson plans is carried out, the results of preparation for the final attestation, sections of knowledge of students of final courses in the disciplines submitted for final attestation are reviewed.

The results of the students' practice, the analysis of completed student coursework are considered. Monitoring and analysis of the participation of teachers and students in extra-college events, monitoring and analysis of the results of applying modern educational technologies in the educational process, analyzing the semester and intermediate performance of students, analyzing the methodological support of the subjects taught. All information received is analyzed, the results are reviewed at the final meeting of the Central Committee and reflected in the annual report.

The program management identifies and assesses potential risks to the organization and its individual activities through the analysis of the external and internal environment, using the SWOT analysis procedures.

Risk is considered as a combination of the likelihood and consequences of the occurrence of adverse events, the risk reflects the measure of the reality of undesirable event development due to objectively existing uncertainty.

The main internal and external risks of the college are determined, affecting the recruitment of students and the quality of training graduates in educational programs.

Risk assessment and analysis helps to monitor the degree of responsibility and riskiness and to choose a further effective strategy for the educational process.

In order to reduce external risks, the following measures are envisaged:

- exploring the prospects for the development of the region and trends in the labor market, on the basis of which a plan for recruiting applicants is drawn up;

- a recruitment plan for applicants is drawn up on the basis of a five-year forecast of their number based on the results of the monitoring of the PI "Department of Employment and Social Programs" of the Akimat of the Sarkan District;

- The problem of the low quality level of applicants' training is successfully solved by systematically conducting additional rehabilitation individual lessons with first-year students.

The following measures are envisaged as measures to reduce the risk of dismissal of teachers:

- economic incentives (cash bonuses for holidays, on the basis of work);

- moral incentives (awarding certificates, announcement of gratitude);

- the creation of a system of educational and methodological support for employees (School of Young Specialists and the direction to advanced training courses and internships at enterprises according to the plan of advanced training).

The college's strategic plan provides for the further development and strengthening of the material base, which will lead to a reduction in the risk involved.

All the main processes of management and organizational structure of the educational program, regulating its implementation, are documented and stored in the college archives in accordance with the Regulations on the archival service and the nomenclature of cases.

The college has a database of internal and external regulations governing all major processes for the implementation of educational programs.

Accessibility of informing all participants of the educational program is provided through the official website of the college, through clarification at meetings of the cycle commissions, methodological council, advisory council, meetings of the student council, trade union and parent meetings.

On the college's website, you can familiarize yourself with internal and external regulations governing all major processes for the implementation of educational programs; state service standards; with a strategic and tactical college development plan; with plans for the development of educational programs.

The presence of a system of information and feedback aimed at students, employees and stakeholders, ensures transparency and accessibility to discuss all areas of the implementation of the education program and the changes made.

Sarkan Polytechnic College has an educational and official Web-sites on the global Internet.

The system of informing, providing operational information and feedback is carried out through the information resources of the Internet on the official website of the college, VK, through the media groups in WhatsApp.

The official Web site promotes the formation of the college image, provides an information environment for applicants, students, employers, graduates, college workers, ensures openness and accessibility of information to the public.

Very efficiently and collectively provide feedback to the media groups in WhatsApp: "Colleagues SEC", "Cycle Commission", "Group of Students".

The college has provisions for receiving feedback from all interested parties.

The order of consideration of the complaint: student – curator — head of department — deputy director for SD – commission.

The commission is approved by order of the director of the college.

The commission is created for the period of holding examinations, as required.

The consideration of the complaint is held no later than the next business day after the day of the complaint.

The complainant has the right to be present at the examination of the complaint and must have an identity document with him.

After consideration of the complaint, the decision of the commission is made to change the assessment of the results of passing the test or exam, or leaving this assessment unchanged.

When confirming the fact of violation of the test procedure or the exam, which led to a decrease in grades, a retake can be scheduled. The result of the consideration of the complaint is recorded in the protocol.

The management of the educational program ensures the functioning of the quality assurance system of the educational program, including its design, management and monitoring, their improvement and decision making based on an analysis of the actual results of the educational program implementation.

By 2025, the college aims to achieve the quality of educational programs through the creation of a quality management system (QMS) developed on the basis of ISO 9001 standards.

The quality of college performance is ensured through the quality management of all the processes of the life cycle of specialist training and the college as a whole.

The quality management of education is carried out on the basis of the results of educational monitoring, which is carried out by methods of external and internal assessment of the quality of education. External assessment of the quality of education includes the licensing of educational programs, certification and accreditation of the college.

Internal evaluation of the quality of education - self-assessment of all activities of the college and students.

When planning and designing the educational process, all changes that are formed as a result of monitoring and analysis of the educational process are taken into account. Monitoring is used to analyze processes, determine the effectiveness and efficiency of all the processes of the life cycle of training specialists. The study analysis is subdivided into the control of the trainees and the control of the very system of quality training.

Trainees are monitored in the process of monitoring knowledge in the classroom, monthly certification in the disciplines being studied, intermediate control sections of knowledge, exam and exam session, passing all kinds of practice. The results of all the listed types of control give predictions about how students adapt to the conditions of the college and how they develop further training. Students who have fully completed the curriculum are admitted to final certification, which sets the level of their training in this specialty.

Evaluation of the college's activities also includes students' views on the quality of teaching. Thus, consumers can act as experts assessing the quality of the educational activities of a college, the life cycle processes of training specialists.

The use of the educational monitoring system makes it possible to identify the shortcomings and weaknesses of the organization of the college's educational process and take appropriate corrective actions, identify areas for improvement, which is an improvement in the quality of education in the college.

Monitoring the results of students' learning activities is carried out with the aim of promptly correcting the progress in mastering educational material and includes:

- input control to determine the initial level of knowledge and skills discipline;
- monthly certification of students;
- administrative testing;
- intermediate certification of students;
- output control and forecasting for the further development of the academic material.

To provide feedback, there is a "Box of Trust", where students and everyone can drop their feedback, comments and suggestions.

One of the ways to measure the satisfaction of students and their parents with the level of educational services is monitoring which includes a system for collecting information through questioning, analyzing, tracking, comparing the results of observation to correct educational activities.

Diagnostics of the degree of satisfaction of the needs of the teaching staff and staff is based on the results of periodic questionnaires, deficiencies discovered as a result of diagnostics are eliminated.

Monitoring the level of student satisfaction for the period of 2016-2018 years of study showed that the level of student life in college is assessed as satisfactory.

Most first-year students indicated in their questionnaires that they were satisfied with student life, specifically with the educational process, dining conditions, conditions for full-fledged leisure, educational activities conducted in college, social and psychological relations in the group, with the curator, teachers. For a short period of study, most students have appeared favorite academic subjects and teachers.

Materials collecting information on students 'and their parents' preferences by the level of educational services are recorded in the form of a report on the work done, stored in the main documents of the educational psychologist, class leaders of groups (in the folder on educational work), a social pedagogue for five years.

Summarizing the results of the survey of students' satisfaction with the educational process, the quality of education, the atmosphere, conditions in the college and the activities of the college, it should be noted that, in general, students are satisfied.

During the visit of the EC, the data collected indicate that the vast majority of students (96%) are completely satisfied with informing students about courses, educational programs, and academic degrees. At the same time, the overwhelming majority of teachers believe that the mission and strategy of the college is successfully reflected in the curricula and assessment procedures (a total average of 100%). Also, 100% of teachers stated that they can successfully use their own strategies in the learning process. At the same time, 99% of the students surveyed are satisfied with the general quality of curricula and teaching methods in general.

The survey of teachers, conducted during the visit of the EC of the IAAR, showed that the involvement in the process of making management and strategic decisions is 100%. At the same time, all teachers who are satisfied with the level of the opportunity for IRP: to combine teaching with applied activity - 100%.

A survey of students, conducted during the visit of the EC IAAR, showed that:

- 89.1% are fully satisfied with providing equal opportunities for all students.

When conducting interviews with the administrative staff of the college, it was found out that employees have information on defining development processes and mechanisms, continuous improvement and efficiency at the subdivision level. The reporting and implementation of the content of educational programs takes into account the results of the work of engineering and teaching staff in the educational, methodological, educational spheres and in the organization of production practices.

The EC notes that in the educational institution according to this standard, special attention is paid to the following positions:

- the organization of VET ensures the adequacy of the EP development plan to the resources available, the needs of the labor market and the educational policy of the Republic of Kazakhstan;
- the development plan of the EP is held public discussion with representatives of all interested parties, on the basis of proposals and amendments which the authorized collegial body of the VET organization makes changes to the project;
- EP management includes mechanisms for planning, development and continuous improvement, assessment of the effectiveness and efficiency of the units and their interaction;
- the organization of VET ensures the availability and effective functioning of a system of information and feedback for students, employees and stakeholders;

- The EP manual presents evidence of the transparency of the educational program management system.
- EP management will demonstrate evidence of openness and accessibility for students, the teaching staff and parents.

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EC IAAR recommends :

- systematize the process of analyzing the accumulated information on the implementation of the EP, conducting self-examination in all areas of the EP development plan;
- continue to work on improving the internal quality management system and formalize internal business processes using modern techniques and technologies.

The EEC notes that the specialized profile of the college according to this standard contains 7 - strong and 13 - satisfactory positions, 2 positions need improvement.

Thus, OP 1114000 "Welding", 1201000 "Service, repair and maintenance of road transport operation", 1504000 "Farm", 1501000 "Service and repair of agricultural machine" fully meets the mandatory requirements of this standard

6.2. Standard "Specificity of the educational program"

Within the framework of measures to form a graduate model in the following specialties: 1114000 "Welding" (by species), 1201000 "Service, repair and maintenance of road transport operation", 1504000 "Farm" (by profile), 1501000 "Service and repair of agricultural machine" working groups, which included members of the administration, teachers of special disciplines, employers, members of student activists.

In the structure of the competence of the graduate, there are three groups of competences:
 general educational competencies;
 basic (social and personal) competences
 professional competence.

The developed models were discussed on the official website of the college, at meetings of the cyclic commissions, student council, methodological council with the participation of representatives of social partners as stakeholders.

The models were approved by the decision of the pedagogical council Protocol №1 dated August 28, 2018 with the participation of representatives of the student asset by unanimous vote.

All interested persons had the right to vote when approving the models of the graduate, thus ensuring the consistency of the interests of all interested parties.

The graduate model was successfully verified through confirmation of graduate compliance with predetermined reference requirements and validation through determining the degree of compliance of the graduate model with the requirements of the labor market for the following indicators:

Positive feedback and assessments of employers on the results of all types of professional practice.

Positive results of qualifying examinations in the presence of representatives of the social partners to receive working professions after students have mastered certain EP modules.

Positive feedback from employers on the results of final certification.

According to the employers of enterprises, graduates of the educational program in the postgraduate period successfully fulfill their professional duties. Many of the graduates of the educational program received higher education and head the production sites and enterprises of LLP "Tamerlan" Kaliev E.K. Chief Engineer, Teacher of Special Disciplines, AO TATEK SRES Orynbaev S.T. Head, Central District Hospital, Sarkan Elyubayev N.R. Chief Economist, AO TATEK SRES Kuzubaev A.N. duty engineer.

The teaching staff and employers participate in the development of educational programs and ensuring their quality.

The annual participation of employers in the final certification, assessment of the level of professional readiness and qualification gives them the opportunity to enterprises to recruit from among the graduates who distinguished themselves in their opinion.

Employers are involved in assessing the quality of the implementation of educational programs, determining the level of professional competence of students in the qualification examinations for the assignment of workers' qualifications. The chairmen of the qualification commissions are the heads of the relevant divisions of the enterprises of the social partners.

Employers participate in assessing the level of competence of graduates on the basis of work experience and final certification of graduates. The attestation commission consists of three representatives from social partners. The chairpersons of the attestation commissions are the heads of the relevant divisions of the enterprises of the social partners.

The educational process for educational programs is carried out on the basis of working curricula.

When developing working curricula in coordination with employers, the terms for conducting professional practice in the context of all specialties are established.

The divisions of the base enterprise were also identified, in which students should undergo practical training in accordance with the modules to be implemented and the work qualifications assigned.

Working curricula are reviewed at a meeting of the cycle commissions, where, according to employers' recommendations, the scope and logic of the relationship between the study of academic disciplines, vocational training and professional practice are determined. The logical relationship of these three components and the balance between theoretical and practice-oriented disciplines ensure the successful formation of basic and professional competencies of graduates.

The structure of the educational program provides for various activities, the content of which contributes to the development of basic and professional competencies of students, taking into account their personal characteristics.

The college has developed a system of organization of educational activities of students on the formation of professional competencies and extracurricular activities that contribute to the formation of social competencies of students.

The structure of the educational program includes the following activities of students:

- lesson activity;
- homework;
- independent work;
- current and intermediate control of knowledge;
- participation in educational activities.
- vocational training;
- professional practice;
- final examination.

One of the types contributing to the development of basic and professional competencies is the independent work of students.

In the college, under the guidance and control of teachers, independent work of students is organized and methodically directed, the goal of which is to involve students in independent cognitive activity. The independent work of students allows students to be involved in creative activities and contributes to the creation of interest in the chosen profession and its mastery of its features.

Independent work of students under the direct supervision of a teacher occupies a large place in various forms of organization of the educational process: in educational, practical and laboratory classes, in conducting educational practices.

Monitoring of students' achievements is carried out in order to obtain the information necessary to trace the dynamics of the results of students' learning activities and the dynamics of individual progress in personal development.

Monitoring of individual progress of students is carried out by each group leader, the participation of students in circles and sports sections is monitored.

The participation of students in competitions, conferences, contests, competitions and other events is monitored.

In 2016 - 2018 acc. year ah took part in regional, regional, republican competitions:

- Urbanov A. at the regional competition "Deep knowledge-support of independence" on subjects Kazakh language and literature issued a certificate.

Simonov M. at the regional competition "Deep knowledge-support of independence" issued a diploma of III degree.

A. Dysebaev at the regional competition "Deep knowledge-support of independence" issued a certificate.

Nasyrov Farhad at the Republican Intellectual Innovation Olympiad "Competition for the best composition trilingual language" took the 2nd place and was awarded a diploma, 2018.

Saparkozha Duman for active participation in the regional Olympiad in the specialty "Automobile maintenance, repair and maintenance" was issued a certificate "Educated youth - the future of the nation."

In 2016, we took part in the conference: A. Urbanov. Thank-you letter for active participation at the conference "Zhastar. Science. Technique "" Modern technology "

For 2015 - 2018 took part in sports competitions:

Student Maratuly Sabit for participation in the futsal competition for the cup of the director of the Taldykorgan Polytechnic College among teachers and students awarded the diploma "The best defender."

In 2018, the SPC team for participation in the 4th regional team competition among the colleges of the Togyzkumalak region was awarded a Diploma of 3rd degree, as it took 3rd place.

Student Magaz Sabyrzhan, repeated winner of the competition, in the open city tournament in Brazilian Jiu-Jitsu in the age category born 1997–1999, and weight category 52 kg. took 1st place, awarded a diploma in the jiu-jitsu competition for the Cup of Almaty region among young people and adolescents, in the age category 1997–1999, 2000–2002, in the weight category 56 kg. - 1st place, awarded a diploma in the competition dedicated to the 25th anniversary of Independence of Kazakhstan among youth and adolescents, in the weight category 55 kg. - 1st place, awarded a diploma in the competition dedicated to the 24th anniversary of Independence of Kazakhstan among youth and teenagers, in the weight category 57 kg. - 3rd place, awarded a diploma, a letter of thanks and a valuable gift from the mayor of Almaty region for active participation in multi-level competitions and contribution to the enhancement of the honor of Almaty region.

In 2018, student Magaz Serikzhan is a candidate master of sports, in the world ranking in jiu-jitsu in 5th place. In March 2018, he participated in the World Jujitsu Championship in Abu Dhabi in the United Arab Emirates, in the youth and juvenile competitions for the Almaty region Jujitsu in the age category 1997–1999, 2000–2002. R., in the weight category - 62 kg took 3rd place and awarded a diploma. Madiluly Shyngyshan - a college student, master candidate of sports, took 2nd place in the Asian Championships in the Republic of Kyrgyzstan in May 2018

In the Sarkan district youth festival under the motto "Young people are the future of the country", Smirnova V., Achibarov E. students of the college took 1st and 2nd places and were awarded diplomas and valuable gifts from the branch of the Nur Otan party of the Almaty region, in 2016, at the "Inter-ethnic harmony, tolerance - the key» students Melnikov M., Kurbanov A., were awarded with letters of thanks and valuable gifts from the district committee on youth affairs. At the celebration of the languages of the people of Kazakhstan "Tilge Kurmet - elge Kurmet" in the competition "Men Tandagan Mamandyk", "College - Altyn Dingegim" KTK-CFR Games, in the project "Super stars" a competition of patriotic songs, a competition - poetry "Zhas Zrurekter zhyrlaidy", In the action "No to Drugs!", "AIDS - the plague of the century" and others, college students were awarded diplomas, letters of thanks and valuable gifts for their active participation.

Intermediate certification is carried out at the end of each semester, a form of control are tests and exams.

As part of the final certification examinations are carried out or the defense of graduation projects. Final certification passes according to the approved schedule. The results of the work of certification commissions on specialties are reflected in the reports of the chairmen.

The educational program implemented on the modular competence-based technology includes a cycle of general education disciplines and several modules, including professional practice, for the formation of basic and professional competencies for several qualifications.

The content and objectives of educational programs are updated taking into account the interests of employers on the basis of an analysis of changes in the labor market, conducted in a college, where senior employees of the college's social partners participate. Based on the feedback and recommendations of the leaders of professional practices and the chairmen of the state attestation commission, who are representatives of the enterprises of social partners, the employers need to develop specific professional skills is studied and determined.

The proposed information is reviewed at the meetings of the cyclic commissions, the pedagogical and methodological council. Changes to the curriculum and training programs are made by the decision of the methodical council on the results of voting.

The relevance and modernity of the content of academic disciplines is ensured by the close cooperation of teachers and social partners.

Teachers of a special cycle, take into account the need of modern production, carry out the adjustment of the curriculum themes. According to the recommendations of the social partners, reflected in the reports of the final certification, changes are made to the educational material of the disciplines.

The college ensures the effective functioning of the system of individual assistance and counseling of students on the educational process.

In the event of problems related to the absence of classes due to illness, students have the opportunity to work independently with educational materials on individually developed educational and methodological complexes.

The college systematically conducts individual consulting work to test gaps in knowledge. Counseling for students is conducted by teachers in additional individual and group classes.

The teachers keep journals for additional group and individual classes.

In the case of academic debt, the college head teacher will create a schedule of individual classes for the teacher with the student in order to prepare him and liquidate the debt, after which the student receives a written referral to retake the test or exam.

The student at any time can contact the teacher, the head of the group, the head of the department, the deputy directors to get an answer to his question related to the educational process.

The college has sports sections: volleyball, basketball, athletics, football, тоғыз құмалақ, table tennis, chess, checkers, general physical training. The work schedule of the sports sections is placed on the information stand of the educational institution.

The college pays special attention to issues of social protection of students.

Social assistance is provided in the following categories:

Orphans and children left without parental care, students under the state order are paid a scholarship (based on the Rules of appointment, payment and size of state scholarships for students in educational institutions, Annex to the Decree of the Government of the Republic of Kazakhstan dated February 28, 2012 № 266 February 2008, No. 116); clothes are issued (on the basis of the Rules for the provision of social assistance to citizens who receive social assistance, approved by the Government of the Republic of Kazakhstan dated March 12, 2012 No. 320).

Orphans left without parental care from large and low-income families are provided with daily hot meals (based on the Rules for providing social assistance to citizens who receive social

assistance, approved by the Government of the Republic of Kazakhstan on March 12, 2012 No. 320);

Also, the number of social services provided by the college for all categories of students include:

free medical services in the medical center of the college and in the SCSE and PVC "Sarkan District Hospital";

free internet access;

free use of library stock and reading room; free classes in clubs and college clubs; free attendance of sports sections.

Training in the specialties of the cluster is conducted in the state and Russian languages.

The educational program provides for the study of the following disciplines: Russian language and literature, Kazakh language and literature, English.

With trainees experiencing linguistic problems, individual additional work is carried out to overcome the language barrier.

To improve the level of language training, education of the linguistic consciousness among students, competitions are regularly held, which serves as a motivation for mastering languages.

The college has traditionally held the annual "Week of Languages of the Republic of Kazakhstan" on the Day of the Languages of the People of Kazakhstan, where students demonstrate their knowledge of trilingualism: Kazakh, English, Russian. Conducted work on the study of the Latin alphabet in the circle "Latyn Alipbii".

Assessment of knowledge and degree of development of basic and professional competencies of students is carried out in accordance with the provisions on the monthly certification of students, on the ongoing monitoring of progress and intermediate certification, on the final certification of students.

Students and interested persons can familiarize themselves with the attestation-pedagogical measuring material and evaluation criteria in the work program of each discipline on the college website and in the classroom.

The transparency of the evaluation criteria and learning outcomes is provided by the teachers of the studied disciplines. At the beginning of the study of the discipline, each teacher brings to the attention of students the content of forms of control and criteria for the assessment of knowledge and skills.

The results of all types of control are accompanied by a justification of the assessment and communicated to students immediately after the end of the control of the discipline. The results of intermediate and final certification are submitted to the college site.

Basic and professional competencies, formed in the process of training in college, contribute to the continuation of training of graduates at higher educational levels. Determining the degree of their development is carried out according to the results of all types of control in the studied disciplines, vocational training, according to estimates and feedback from managers of professional practice, according to the results of qualifying examinations and final certification of students.

Graduates who have mastered the basic vocational educational program of secondary vocational education, by specialty, have the opportunity to continue their studies in higher educational institutions.

Industrial training lessons and practice in acquiring professional skills are conducted in educational laboratories and workshops: Laboratory for hairdressing and decorative cosmetics, laboratory for catering, workshop for welding, laboratory for electricians, shop for sewing production, laboratory for automotive engineering, laboratory for agricultural machines and mechanisms, as well as production boxes. Each laboratory has a passport, safety and labor protection instructions, and registration logs for introductory and primary instruction.

According to the results of training practices for the acquisition and consolidation of professional skills, groups of students are assigned working qualifications: "Confectioner", "Car mechanic", "Auto electrician", "Electric and Gas Welder", "Electrician for equipment repair"

with ranks according to the developed work programs reference book of jobs and professions approved by orders of the Ministry of Labor and Social Protection of the Republic of Kazakhstan and issued a certificate of vocational training.

Professional practice is conducted in accordance with the legislative acts of the Republic of Kazakhstan: the Law of the Republic of Kazakhstan “On Education”, the “Labor Code of the Republic of Kazakhstan”, as well as on the basis of regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan: rules for organizing and conducting professional practice and rules for determining organizations in as a base of production practice No. 107 of January 29, 2016, the State Compulsory Standard for Technical and Vocational Education of the Republic of Kazakhstan, approved resolution of Kazakhstan Government dated 23.08. 2012 № 1080, model curricula, provisions on professional practice and the schedule of the educational process.

For carrying out professional practices, tripartite agreements “On Social Partnership” have been concluded with enterprises and organizations of the district, city and region, defined as bases for production practice. The circle of social partners is expanding every year.

Before starting the practice, students undergo a medical examination and listen to a course of induction on industrial safety at the enterprises.

During the period of industrial training and professional practice, students are provided with workplaces, personal protective equipment and special clothing, in accordance with the requirements of safety and labor protection.

In the course of the practice, the students keep diaries of professional practice, the form of which corresponds to the established requirements.

Control over the passage of professional practice is carried out by the master of industrial training, appointed by the order of the college according to the tariffing.

Verification of the quality performance of the program by students during the practice is carried out systematically by practitioners from industry and from college.

At the end of the practice, students perform trial qualification work in the enterprise. Heads of practice from enterprises make a review of the level of professional competencies acquired during the internship and compliance with labor discipline.

Heads of practice compile a written report that reflects the implementation of the program of practice, the quality of organization of practice by an enterprise, and the specific participation of the head of practice in its organization and implementation.

To enhance the cognitive activity of students and improve the quality of education, attention is systematically given to introducing the achievements of modern pedagogical learning technologies into the learning process. Teachers use in the learning process such technologies as practice-oriented technology, the development of critical thinking through reading and writing, information and communication technologies, etc. Teachers introduce new and improve the old forms of lectures. The presentation of the lecture material is conducted by most teachers in the form of PowerPoint slides.

A survey of students, conducted during the visit of the EP IAAR, showed that

- the level of availability and responsiveness of management is estimated as high - 96%;
- availability for counseling on personal problems is estimated - 89.1%;
- the level of satisfaction with the college's educational resources - 94.1%.

The EC notes that in the educational institution according to this standard, special attention is paid to the following positions:

- the organization of TVE demonstrates the existence of developed models of the graduate of the educational program, including knowledge, skills, basic and professional competencies, personal qualities;

- the organization of TVE determines the content, scope, logic of the relationship of academic disciplines, as well as the influence of disciplines, industrial training and professional practice on the formation of basic and professional competencies of graduates;

- The structure of the educational program provides for various activities, the content of which contributes to the development of basic and professional competencies of students, taking into account their personal characteristics;

- The management of EP provides equal opportunities for students, including regardless of the language of instruction

- The EP's management ensures the availability and effective functioning of the system of individual assistance and counseling of students on educational process issues;

- EP management will demonstrate individual support for students in the implementation of EP;

- EP management proves the existence of a system for monitoring students' achievements;

- The EP's management ensures objectivity in the assessment of learning outcomes and the degree of formation of students' basic and professional competencies, transparency and adequacy of the tools and mechanisms for their assessment;

- The processes and criteria for evaluating learning outcomes are transparent.

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends :

- to expand the contingent of stakeholders involved in updating the content and analyzing the effectiveness of changes in educational programs.

- to continue the development of active teaching methods and innovative approaches to teaching students in the criteria for evaluating knowledge, skills, abilities and competencies, taking into account learning outcomes that ensure objectivity and transparency .

The EEC notes that the specialized profile of the college according to this standard contains 12 strong positions, 10 - satisfactory, 2 suggest improvements.

Thus, OP 1114000 "Welding", 1201000 "Service, repair and maintenance of road transport operation ", 1504000 "Farm", 1501000 "Service and repair of agricultural machine" fully meets the mandatory requirements of this standard

6.3. Standard "Teaching staff and the effectiveness of teaching"

Personnel policy is carried out in accordance with the main priorities of the College Development Strategy and is in line with current trends in the field of human resources.

The search for applicants is carried out in the case of vacancies in the staff list by means of: submitting information to the Employment Center, publishing ads in the media, on the college website. Staff recruitment is made according to the qualification requirements established by the orders of the Minister of Education and Science of the Republic of Kazakhstan dated July 13, 2009 No. 338 by interviewing and studying the summary. Admission to work is carried out by concluding an employment contract in writing in two copies, each of which is signed by the director and the employee. The labor contract stipulates the conditions stipulated by the Labor Code of the Republic of Kazakhstan: the mode and duration of working time, the amount of workload, benefits, compensation, rights and obligations of the parties. The regulations on structural units and job descriptions for all college employees are developed and approved. Each engineering and pedagogical employee of the college is familiar with the content and nature of labor according to the job description. The number and composition of the teaching staff are planned based on the needs of the educational process of the educational program, the regulatory training load on one full-time teacher and the contingent of students. The volume of teaching load for teaching staff is set on the basis of the number of hours in the curriculum, curriculum, staffing and other specific conditions. The number and composition of the teaching staff are planned based on the needs of the educational process of the educational program, the regulatory training load on one full-time teacher and the contingent of students. The volume of teaching load for teaching staff is set on the basis of the number of hours in the curriculum, curriculum, staffing and other specific conditions. The number and composition of the teaching staff are planned based on the needs of the educational process of the educational program, the regulatory training load on one full-time teacher and the contingent of students. The volume of teaching

load for teaching staff is set on the basis of the number of hours in the curriculum, curriculum, staffing and other specific conditions.

In pursuance of the Law of the Republic of Kazakhstan "On Education" and the order of the Acting The Minister of Education and Science of the Republic of Kazakhstan dated January 8, 2016 No. 9 "On Approval of the Rules for Teaching Ethics", the College approved the Rules of Teaching Ethics and the Code of Academic Integrity, which guide teachers and follow the requirements of professional ethics. These rules represent a set of general principles and norms of pedagogical ethics and academic integrity, the texts of the Rules and the Code are posted on the college's website, in the methodical cabinet and included in the folders of the cycle commissions.

The engineering and teaching staff of the Sarkan Polytechnic College is represented by specialists of three categories:

- teachers with basic pedagogical education;
- teachers with basic special education (engineer-technologist, electrical engineers, mechanical engineers, etc.);
- the master of industrial training, having education in the profile.

The share of full-time teachers is 100% of the total number of teaching staff of the EP, employees. The share of workers with higher education is 97%, among them 2.9% are teachers with a Master's degree.

The average age of the teaching staff is 31 years:

- older than 60 years - 10%
- from 45-60 years old - 33.3%,
- from 30-45 years old - 36.6%
- up to 30 years - 6.6%.

The main part of engineering and pedagogical workers (40%) have a pedagogical experience of over 16 years, from 6-10 years - 16.6%, from 11-15 years - 3.3% the smallest share falls on workers with experience up to 5 years - 26.6 % There is a rejuvenation of the team. The share of teachers and masters of industrial training with the highest, first category and masters of the number of full-time employees is 57%. The qualitative composition of teachers in this educational program for 3 years is as follows: 2015-2016 academic year - 26%, 2016-2017 academic year - 42%, 2017-2018 - 57.6%. There is a tendency to increase the availability of qualification categories of teachers with the highest and first categories, as well as the presence of teachers with the degree of "Master".

To improve the quality of teaching, to ensure a close relationship with the production, practicing teachers with experience in the relevant fields are involved in the learning process at the Sarkan Polytechnic College.

The selection of practitioners is carried out on the basis of qualification requirements, job descriptions and approved staffing levels. The teaching load of teachers is determined according to the orders on the load, the contingent of students and the number of disciplines. The plan is recorded in the perspective-thematic plan and the actual implementation of the load - head of the teaching unit, the annual reports of teachers and the CCP, in reports on the implementation of the load.

Among the full-time teachers with experience in the relevant industry, it should be noted: Berlibekov Zhangeldy Kenzhibekovich, Kabduldin Dauren Gabdulmanatovich, Dzhisabekov Daniyar Makhhabatovich, Zheksembay Kuan Zhakyply, Charapiev Toktasyn Sydykbekovich, Kozhakhhanov Almas Serikovich.

The college pays due attention to the professional development of beginning specialists recruited. The selection of young teachers is carried out on the basis of the resume and the correspondence of the specialty according to the diploma. It is also important to present the characteristics of the previous place of work or school. Young professionals with experience in professional or pedagogical activity, participants of professional skill contests, and research activities enjoy a high priority.

The educational institution contributes to the provision of effective assistance to young professionals in professional and social adaptation. In order to adapt young teachers organized training in the "School of the young specialist." The activities of the SMC are built in accordance with the "Regulations on the SMB" developed by the deputy director for educational and methodical work and approved by the college director, the college work plan and the work plan of the SMB and is aimed at solving a methodical problem: improving the methodological and professional competence of young teachers. At school, students pass on their experience to young professional teachers, introducing them to new methods of work, the culture of communication, the methods of conducting the lesson; provide psychological and educational assistance. As part of the SMC, trainings, reviews, master classes, business and role-playing games are held. The presentation of the activity of novice teachers is held annually at the Week of Success. During the week, training seminars, open lessons, extra-curricular activities, round tables, and methodological design competitions are held. The work of the SMB ends with a final meeting, which is held in the form of a creative report of young professionals. All SHMS students participate in the work.

From the first days, the methodical service accompanies the novice teacher in his professional activity and provides pedagogical support in accordance with professional needs. An office is provided for organizing and conducting training and extracurricular activities, teaching aids, library and media funds. Methodical study for novice teachers developed guidelines for various types of educational activities. Individual consultations and interviews, visits to lessons in the framework of preventive control.

Support and methodological assistance to young teachers are provided by experienced colleagues in the system of the Young Specialist School. According to the provision on mentoring young teachers in a college, the tasks of the content of work in this area are established. A mentor develops a plan, keeps a diary of work with a young specialist, draws up an information card on the results of completed activities.

The result of the work of the SMB is an event in the form of a competition of the young teacher "Zhas Maman - 2019".

On August 29, 2016, the college developed and approved provisions on the organization of monitoring the quality of educational policy and on internal control.

According to the Regulations on the organization of monitoring the quality of educational policy in the college, the competence of engineering and teaching staff and their compliance with the requirements set by job descriptions is systematically evaluated. Monitoring the activities of the teaching staff, systematic assessment of teacher competence and a comprehensive assessment of the quality of teaching are monitored in the following areas: personal growth (monitoring of educational and methodical work), the level of methodological work of the teacher and the master of industrial training (progress report), Portfolio teacher).

The college has developed mechanisms and criteria for systematic assessment of the quality of teaching at the level of the cycle commission. In accordance with the approved form, the following items are reflected in the planning of the Central Committee: a passport, main areas of work, methodological topics for teachers, a prospective work plan, schedules for carrying out activities under the heading pedagogical essay, open lessons, extracurricular activities on subjects, individual work with students, events from experience, the development of methods of creative work on the education and upbringing of students: "A collection of open lessons" "The Lesson of the XXI century", "Mamandy Moganyshy", "Sacred Geography", meth -periodic days, ten days, the subjects of the Olympiad, "Cognition and Creativity", "Leader of the 21st century." At meetings of the cyclic commission and the methodical council of the college, the results of the methodological measures carried out are analyzed.

According to the Regulation on Internal Control, the obtained facts are analyzed in all areas and the reasonable and concrete plans for further pedagogical interaction are determined. The main forms of control are: precautionary, review, subject-generalizing, group generalization, personal, thematic, comparative. The results of control and correction activities are discussed at

the meetings of the Methodological Council, instructive and methodological meetings, meetings of the cycle commissions.

The workload of the teacher includes training, teaching, educational activities, activities in the field of self-education and aimed at improving skills. The volume of various works planned for each teacher is set depending on his qualifications and taking into account his individual capabilities. Teacher workload includes theoretical, laboratory practical classes, optional activities. Accounting for the implementation of the load is in the form according to the instructions, then the data is entered in the form of annual records of hours issued by the teacher. In the direction of educational and methodological activities, the pedagogical staff of the college draws up an individual teacher's work plans for one academic year in accordance with the goals and objectives of the educational process, the methodical theme of the college, the cyclic commission and the methodical topic of the teacher himself, is considered at the meeting of the Central Committee and is approved by the deputy director of URI before September 1 of the planned academic year. This document reflects the educational, teaching and methodical, research, educational and other activities of the teacher. Compiled individual plans are used for the current work on the methodical topic, the topic of self-education, the work on the creation of the author's curriculum, work programs, teaching aids and didactic material on educational and other activities of the teacher. Compiled individual plans are used for the current work on the methodical topic, the topic of self-education, the work on the creation of the author's curriculum, work programs, teaching aids and didactic material on educational and other activities of the teacher. Compiled individual plans are used for the current work on the methodical topic, the topic of self-education, the work on the creation of the author's curriculum, work programs, teaching aids and didactic material on disciplines, making presentations, information to the Central Committee, the MC, the PS, holding open classes and educational activities within the discipline, using educational technology.

Conducting educational activities in the framework of the discipline in the college is carried out according to the concept of education in the system of continuous education of the Republic of Kazakhstan. She aims to participate in various activities, both in the educational process and in extra-curricular time.

The teacher himself, the chairman of the Central Committee, the methodologist are following the implementation of individual plans. During the year, the individual plan may be amended based on the decision of the Central Committee with the consent of the teacher.

The implementation of individual plans once a semester is discussed at a meeting of the Central Committee. The chairman of the cyclic commission puts a mark on the fulfillment by the pedagogical team of the cycle of all the activities planned in the individual plans, conducts a general analysis of the cyclic commission's work. According to the results of the analyzes of the chairmen of the Central Committee, the final report of the college is compiled, which reflects recommendations on preventive and corrective measures to improve the future work of teachers.

In order to summarize the best practices, improve the qualification category, submission to the title, awarding diplomas, thanks, teachers are interested in organizing innovative and experimental work. To this end, the college has created and operates a creative initiative group in the following areas:

Creative laboratory "Teacher of a new formation" with the aim of promoting and developing the creative potential of creative teachers.

The creative laboratory covers the following activities:

Creating a creative portrait of a teacher.

Creative – initiative teacher and his activities in the process of implementing the college mission.

The study, implementation and implementation of the best practices of domestic and international in the OHR.

Exchange of experience, creative meetings, implementation of creative projects, master classes, educational creative workshops, schools of vocational education.

When the creative laboratory "Teacher of a new formation" implements its creative activity:

✓ Creative – initiative group with the aim of developing practical approaches to the study of scientific material, teaching students the skills of working with documentary material, processing of pedagogical information.

✓ To expand the base of electronic manuals, methodological and didactic developments of teachers and the organization of scientific and methodological basis for the functioning of the laboratory, to develop practical approaches to the design and systematization of didactic material, creating conditions for the implementation of creative ideas.

✓ Full implementation of creative abilities of students through ICT and interactive learning programs.

Thus, within the framework of the work of the creative initiative group, in order to develop practical approaches during the 2015-2018 academic years, 7 educational and methodological complexes and aids were developed for general educational and special subjects of the educational program, the college administration submitted an application to purchase necessary CMD. Published works of teachers in the journal "Pedagogical World", a collection for college teachers as a methodological aid "The system of effective teaching activities in the preparation of future specialists" (from the experience of teachers) with the assignment of an international identifier.

In all cyclic commissions, educational and methodical complexes were formed, in accordance with the approved regulation on the teacher's teaching materials.

According to the plan for the development of personnel potential for advanced training, also through:

- course training on the basis of the Almaty branch of the National Center for Advanced Studies "Orleu", the Center for Vocational Education "Holding" Kasipkor ", JSC" Republican Scientific and Methodological Center for the Development of Technical and Vocational Education and Qualification ”:

- training for teachers in the workplace, courses organized by special organizations in the field of special disciplines;

- participation in conferences of international, republican, regional levels;

- synthesis and dissemination of advanced educational experience;

- work in city, regional, republican seminars, pedagogical readings;

- participation in competitions of professional skill, etc.

In the educational institution there is a promising plan for further training for 2016–2021. in all areas of teaching and professional activities. At the end of the passage of advanced training, teachers and industrial education masters provide reports. The result of their training are certificates and certificates confirming the training.

According to the established plan, internships for teachers in the workplace, courses organized by special organizations in the field of special disciplines are conducted. In the framework of the educational program, an agreement was concluded with the NAC "Holding Kasipkor" on raising the qualifications abroad of teachers of special disciplines and industrial education masters in accordance with the “Forward in Teacher Training Internship Program” for technical and vocational educational colleges. In 2015 A.T. Hasenov, a master of industrial training, took advanced training courses on the exchange of experience in innovative technologies in Belarus.

The college actively cooperates with social partners in internships, training of teachers of special disciplines and masters of industrial training on the basis of the enterprise. According to the plan, in the period from 2017 to 2018, they completed internships at the enterprises of TATEK Sarkan district electrical networks JSC successfully completed internship courses on the following topics: “Relay protection”, “Maintenance of overhead power lines” D.M. Dzhisabekov, TS Charapiey, K.ZH. Zheksembay, A.S. Kozhakhonov, V.A. Golovchenko, Almaty region. All participants of the internship issued certificates.

According to the established plan, internships for teachers in the workplace, courses organized by special organizations in the field of special disciplines are conducted. As part of the educational program 1114000 "Welding", 1504000 "Farm" for 2015-2018, 17 people underwent this procedure, which is 55%. All participants of the internship were given certificates.

The procedure, conditions and frequency of certification pedagogical workers in the college is carried out in accordance with the Rules of carrying out and the conditions of certification of teachers and equivalent persons (order of the Minister of Education and Science of the Republic of Kazakhstan dated January 27, 2016 No. 83 "On approval of the Rules of carrying out and conditions of certification of teachers and equivalent persons occupying positions in educational organizations implementing educational curricula for technical and vocational education, after secondary education "in order to determine the compliance of pedagogical employee and persons equated to them the qualification requirements on the basis of its assessment of professional competence, as well as to provide a unified approach in evaluating teaching staff. Each year, the order of the college established Certification Commission, which works according to the approved plan. At meetings of the attestation commission, issues such as: acquaintance with the rules of attestation, attestation schedule, approval of the list of attesters, approval of the work plan of attestation commission, creative reports of teachers subject to attestation, and its synthesis are considered. Based on summary protocols fishing meeting attestation to the mission on the results of the certification issued an order on awarding the stated or d confirmed but the first available category and issued a certificate of the established sample. During 2015-2018 years increased and forth repeated its category 22 people and that is 71% of the total number of full-time teachers.

The quality of teachers' training is determined not so much by the subject orientation as by the methodological one. The level of teacher training largely determines the independent creative activity of the student.. More than 95% of teachers are engaged in studying and implementing various pedagogical technologies or components. Bank drawn on the extent of data acquisition pedagogical technologies.

For enrichment and mutual exchange of experience of teachers held annually planned methodical weeks and decades of cyclic commissions, open lessons, master classes within the creative laboratory "School of pedagogical innovation" on the topic: "The study of effective teaching methods" and many more.

Much attention is paid to ensuring proper recognition and reward of teaching staff. In order to strengthen the moral commitment of employees to improve the efficiency and quality of work, to achieve, and high performance, the duration of the second and flawless work and friends x achieve th various types of rewards are applied in college: a declaration of gratitude with a workbook, awarding certificates, departmental marks of distinction, presentation to the title of the best in the profession, monetary bonuses dedicated to public holidays, anniversaries, employees who have reached retirement age. To protect the social and labor rights and professional interests of college workers and to establish additional socio-economic, legal and professional guarantees, benefits and benefits, as well as to create more favorable working conditions, the college has a professional union of workers and a collective agreement.

The pedagogical staff of the college takes an active part in the public life of the city, region and republic as a whole. Teachers annually take part in city events: celebrations and Nauryz, May 1 - National Unity Day, May 9 - Victory Day, student spring, charity events, participation in amateur performances, etc. Teachers and members of the administrative staff also actively participate in the work of social and political life of the country, city and region. PKI College participates in the organization of the election campaign.

As part of the effective use of the potential of employees and ensuring the quality of the services provided, the IEP is regularly surveyed in order to identify the degree of satisfaction with working conditions, relations with colleagues and management. Research questionnaires showed that the majority of respondents are satisfied with the working conditions. The college

has created a favorable, psychological climate for the development of creative and intellectual potential, advanced training, developed tools for assessing and encouraging teachers.

The survey of the PS, conducted during the visit of the EP INAAR, showed that:

- the entire teaching staff is satisfied with the content of the educational program, the use of its own methods in the learning process, the availability of teacher guidance and feedback;
- 95.5% of teachers believe that the leadership and administration of the college fully accept criticism and are satisfied with the support of the college and its leadership in research initiatives;
- 68.2% of respondents are satisfied with conducting master classes and reading topics with the participation of practitioners;
- 36.4% believe that sometimes teachers are invited from other educational institutions to the learning process ;
- 86.4% are satisfied with the balance of academic load on semesters;
- low student discipline was revealed (68.2%);
- 22.7% often face overcrowding of study groups;
- 9.1% are often faced with a lack of access to th the right books in the library;
- 31.8% sometimes face a lack of technical equipment in the classroom.

A survey of students, conducted during the visit of the EAP NAAR, showed that students are fully satisfied:

- the ratio between student and teacher - 96%;
- objectivity and fairness of teachers - 95%;
- the teacher's presentation of the material in an interesting form - 90.1%;
- teacher's possession of the material taught - 87.1%
- relations with the department - 94.1%;

Analyzing the work on the standard "Pedagogical team and the effectiveness of teaching" it can be noted that a high representation of pedagogical skills is determined by the constant level of professional development and visiting various schools and creative activities. In spite of the high qualification of teachers, efforts should be made to study the state and foreign languages in order to bring the specificity of educational programs into conformity. The college has created a favorable psychological climate, conditions for the development of creative and intellectual potential, advanced training, and the management needs to motivate the teaching staff to constantly apply innovative technologies in the educational process.

The EC notes that in the educational institution according to this standard, special attention is paid to the following positions:

- The leadership of the EP attracts practitioners and determines the proportion of the disciplines they read;
- The workload of teachers includes various activities. EP management demonstrates evidence of the fulfillment by teachers of all types of planned workload;
- The EP's management demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers;
- The teaching staff is actively involved in society.

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EC INAAR recommends :

- to expand the possibility of international cooperation in the field of enhancing pedagogical and methodological skills and sharing experience with foreign colleagues on the use of innovative educational technologies;
- to systematize the passage of special disciplines by teachers and industrial education masters of internships at enterprises corresponding to the field of specialization.

The EC notes that the specialized profile of the college according to this standard contains 4 strong positions, 5 - satisfactory, 2 positions require improvement .

Thus, OP 1114000 "Welding", 1201000 " Service, repair and maintenance of road transport operation ", 1504000 "Farm", 1501000 "Service and repair of agricultural machine" fully meets the mandatory requirements of this standard

6.4. Standard "Students"

The policy of forming a contingent of students in the field of specialties 1114000 "Welding", 1201000 " Service, repair and maintenance of road transport operation ", 1501000 " Service and repair of agricultural machine", 1504000 "Farm" is to accept individuals among students most prepared for training , consciously elected specialty.

The contingent of students in the profile is formed taking into account the requirements of employers, employment indicators. We study the need for graduates in the prepared specialties. Determined the need for employers in the specialists of this profile. Questions of contingent formation and admission results are considered at meetings of the pedagogical council, at operational meetings with the college director. In the EP, the procedure for forming a contingent is transparent and systematized, the information is posted on the website of the educational institution <https://www.sarkan-politeh.online> in accordance with the Law of the Republic of Kazakhstan on Education. providing for the training of working specialties on the basis of basic secondary and general secondary education

The admission of applicants for training is conducted by the admission committee in accordance with the regulatory documents ensuring the provision of the state service "Admission of documents in technical and vocational and post-secondary education" (order of the Minister of Education and Science of the Republic of Kazakhstan dated April 14, 2015 No. 200) training in educational organizations implementing vocational curricula for technical and vocational education ", approved by the Government of the Republic of Kazakhstan dated January 19, 2012 No. 130.

Reception in the context of specialties for three years is: 2015-2016 academic year - 50 people, 2016-2017 academic year - 100 people, 2017-2018 academic year - 130 people.

Information about the rules and conditions of admission to college, a list of required documents, a list of specialties, schedules for taking exams, regulatory documents, announcements, etc. In advance are placed on the official website of the college, information stands, are sent to the sites of schools in the city and district.

Additional work with applicants applying for training is carried out in several areas:

activities of teachers and masters of industrial training, aimed at meetings with students and parents of graduates of secondary schools in the city and region;

through the media, advertising the list of specialties and acquired qualifications of college graduates in the district newspapers Sarkan, as well as publicist work on the activities of the educational institution, educational events held in the college;

holding open days, festival of professions, vacancies of professions, performance with a concert program of the campaign team, excursions around the college, to training workshops, etc;

This type of work is conducted as a survey of city schoolchildren, consulting parents of schoolchildren on college education, conversations with parents and students to assist in choosing their future profession.

Information material was developed: career-oriented booklets, presentations of specialties, there is a video about the college, its history. Each year, district education departments receive information letters about the admission plan, the rules for admission to college.

Reports on the results of vocational guidance work are heard at meetings with the director, on the IC.

The educational policy of the college is aimed at providing comprehensive support for students in the training programs of VET, the implementation of the principle of student-centered education. The main educational objectives of the organization in relation to the development of students' intellectual skills are: increasing the level of professional training of

students, improving the forms of attracting young people to scientific research; use of creative potential of students to participate in the discussion of topical issues. The participation of students in search and research activities is a mandatory element in the training of future specialists. P Students' research work is an effective means of improving the quality of training and is carried out in close connection with the educational process. To implement this principle, the college uses various forms of student search and research work.

In order to develop intellectual skills and abilities of students in the college, the following are held: intellectual and cognitive decades, scientific and practical conferences, competitions of professional skills, methodical weeks, weeks of cycle commissions. Monitoring of students' achievements is carried out in order to obtain the information necessary to trace the dynamics of the results of students' learning activities and the dynamics of individual progress in personal development.

Monitoring of individual progress of students is carried out by each group leader, the participation of students in circles and sports sections is monitored.

The participation of students in competitions, conferences, contests, competitions and other events is monitored.

Special attention is paid to the formation of future specialists, both in professional and personal plans. The project "Trinity of Languages" implemented in the country provides for the development of Kazakh as a state language, Russian - for interstate communication, English is necessary for successful integration into the world educational space. For the implementation of this project in college the necessary conditions are created. The mechanism for determining the level of knowledge of languages is made up of the level of mastering students in academic disciplines: professional Kazakh, English, Russian, as well as the degree of participation in the work of subject Olympiads in the above disciplines, participation in ongoing competitions for language skills, at the college or district level. The annual "Holiday of Languages" festival has become a tradition in college, where college students take an active part. On the Day of Languages of Peoples of Kazakhstan and the implementation of the state program "Ruhani Zagyru", the winner of the intracollege and district competitions "Memlekettik til - menin tilim" second-year student Nasyrov Farhat took part in the Republican educational intellectual-innovative contest "Zhana bakyt" and took the II place for the best composition, Almaty, 2018

In order to create conditions for the disclosure of the personal potential of students, various circles and sections operate in the college to support gifted children. College students have the opportunity to realize their creative potential in a vocal studio, amateur performances, sports clubs and poetry.

Students receive information at meetings with the college administration, when communicating with class teachers and industrial training masters. Dedication to students, olympiads, and competitions, the purpose of which is to deepen and expand knowledge in special subjects, develop cognitive interest and creative potential of students, are held annually. Students of the Sarkan Polytechnic College participated in Republican regional and district competitions, and were awarded diplomas, diplomas and letters of thanks at youth forums.

The leadership of the educational program is making efforts to provide graduates with job placement and keeping in touch with graduates. In order to improve the quality of education, management pays great attention to the employment of graduates. In addition, the administration together with the heads of departments, class leaders of the groups plan and conduct events to which representatives of enterprises, organizations, graduates of past years are invited. College management on an ongoing basis analyzes information on the demand for personnel.

Each year, a plan of internal control of all structural units of the college is drawn up. The results of control are reviewed at meetings of pedagogical, methodological councils, cyclic commissions, meetings with the director, meetings with heads of departments. Accessibility of students to the structured information in the disciplines is carried out through the creation of an educational site, through existing digital educational resources, the Internet and electronic media. Counseling students on employment issues are conducted by teachers as follows: in the form of

individual counseling; The student can contact the teacher via e-mail and telephone, which are posted on the website of the college.

Indicators of employment of college graduates indicate their relevance. The level of demand for graduates is confirmed by applications for training and employment data. Graduates continue their education in higher education institutions of the Republic of Kazakhstan and the Russian Federation. Graduate employment is 95%. On the basis of the provision "On the Employment Assistance Service", close cooperation with the KSU "Employment Center of Sarkan District", the defense department of Sarkan and Sarkan District is carried out.

Summarizing the results of the questionnaire of graduates' satisfaction with the educational process and the activities of the college, it should be noted that, in general, students are satisfied with the quality of education, the atmosphere and conditions of EP.

Satisfaction with the preparation of students can be traced to the feedback and characteristics of managers from the bases of practice. After each practice, final conferences are held with the participation of social partners, where positive moments and problems in the organization of practices are also discussed.

The functioning of the feedback system for the provision of operational information is carried out through information resources of the Internet on the college website, "<https://www.sarkan-politeh.online>". In order to continuously monitor the implementation by all the services of their functions, students meet with the college administration. In college, to ensure effective feedback, there is a "Box of Trust", where students, and anyone who wishes, can put your feedback, comments and suggestions. The college is working to collect information on the preference of students and their parents. The level of educational services identifies problems, identifies ways to overcome them, establishes mechanisms for the continuous improvement of services provided. The methods used are: questioning, interviewing, conversations, meetings, parent meetings, individual work. In 2017-2018, a survey was conducted among students in the following specialties:

1114000 "Welding"

1114042 "Electric Welder"

1201000 " Service, repair and maintenance of road transport operation "

1201072 " Car repairman"

1504000 "Farm"

1504092 " Electrician on service of electrical equipment" to determine the level of satisfaction with the results of training, the support provided to them and the conditions for personal development and education of students.

The results of the survey showed the following: 81% of students are fully satisfied with the work of the educational institution, 12% are partially satisfied, 7%

they cannot give a definite answer in relation to some positions, 1% are not fully satisfied with the work of the educational institution in the positions under consideration. The results of this study are the basis for improving the quality management system of education.

Graduates of the educational program maintain a close relationship with each other, teachers, class teachers, administration. These are meetings in college, participation in sports and cultural events.

The 60th anniversary of the college (2018) students, former graduates, and the teaching staff plan, in close cooperation, to organize meetings, round tables, exhibitions, cultural and sporting events.

For the EP, it is important to monitor the employment and professional activities of graduates. In their further employment, leaders of the practice and the administration of the college take part. College management on an ongoing basis analyzes information on the demand for personnel. For the employment of future graduates important place is the passage of professional practices.

The leadership of the educational program actively encourages students to self-education outside the main program (as part of outside educational activities).

The college has developed a support system for students for successful learning activities on the formation of professional competencies and extracurricular activities that contribute to the formation of social competencies of students. These are informational, library resources, a system for organizing the practice of students, a system of educational work, a social and psychological service, provision of food, and a service for promoting employment. The college has created the necessary conditions for self-education of students:

- a library with a fund of educational, methodical, scientific literature, periodicals;
- free access to the Internet;
- the opportunity to participate in contests, competitions and subject Olympiads;
- the possibility of participation in student government;
- opportunity to publish scientific articles.

Much attention is paid to the alumni community of different years - "Meeting of generations".

The social services provided by the college for all categories of students include: free medical services in the college's medical center and in the SCSE "Sarkan Central District Hospital"; free Internet access, free use of the library and reading room; free classes in clubs and clubs, college; free attendance of sports sections. Orphans left without parental care from low-income and large families receive free hot meals. Children, remain camping without parental care, living in the dorm, have free annual subscription to the entrance to a city bath and free travel on public transport.

The functioning of the feedback system for the provision of operational information is carried out through information resources on the Internet on the college website. In order to continuously monitor the implementation of all functions of their functions, meetings are held. studying with the college administration. In college, to ensure effective feedback, there is a "Box of Trust", where students, and anyone who wishes, can drop their feedback, comments and suggestions. All educational material is publicly available on the website of the institution. For students, the accessibility of curriculum content, schedule of the educational process and training programs is ensured. Informing is carried out through an educational site, holding class hours, meetings of educational groups, individual consultations in the form of conversations. The content of the discipline is explained to students in the introductory lesson, which explains the content of the sections of the working curriculum, the list of laboratory and practical classes. For the correspondence course of study, the content of disciplines at the installation session is explained. charts of the educational process are issued, which indicate the list of subjects studied for the academic year, the number of home and class tests, the form for completing the discipline, etc. Each student has access to the guidebook and other necessary educational materials for the organization of the educational process (in the library of the global college's Internet in the computer classroom of the college).

Information on the educational achievements of students are reflected in the statements (credit and examination), credit books, journals of accounting for theoretical and industrial training.

A survey of students, conducted during the visit of the EP IAAR, showed that:

- 97% are completely satisfied with the promotion of the educational environment of collegiality, mutual respect, the support of educational materials in the learning process, the quality of teaching;
- 89.1% are completely satisfied with the availability of counseling on personal problems;
- 93.1% are completely satisfied with the fairness of examinations and certification;
- 97% are completely satisfied with the explanation before entering the rules and strategies of the educational program (specialty);
- 88.1% are fully satisfied with the academic load / requirements for the student;
- 94.1% are fully satisfied with the timeliness of student assessment;
- 93.1% are completely satisfied with the speed of response to feedback from teachers regarding the educational process.

The EC notes that in the educational institution and in this standard, special attention is paid to the following positions:

- EP management demonstrates the policy of forming a contingent of students of EP and the transparency of its procedures;
- The EP's management demonstrates awareness of the main roles of students based on the learning outcomes;
- The leadership of the OP makes the maximum amount of effort to provide graduates with employment and keeping in touch with graduates;
- The administration of EP actively stimulates students to self-education outside the main program.

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EC INAAR recommends :

- update methods and tools for monitoring student satisfaction with the activities of the college in general and certain services in particular;
- to strengthen the role of student assets in various areas of public life of the college, as well as in decision-making issues of the Pedagogical Council.

The EC notes that the specialized profile of the college according to this standard contains 4 strong positions, 5 - satisfactory and 1 position needs improvement.

Thus, OP 1114000 "Welding", 1201000 "Service, repair and maintenance of road transport operation", 1504000 "Farm", 1501000 "Service and repair of agricultural machine" fully meets the mandatory requirements of this standard

6.5. Standard "Resources used in the implementation of educational programs"

The existing material and technical base of the college and the implementation of the strategic development plan ensure that the college infrastructure corresponds to the specifics of the activities, including the implementation of educational programs, research, normal and sufficient conditions for the training of specialists and the effective functioning of all structures.

College infrastructure in the field of the cluster is a single complex, and includes an educational building; public housing building, training laboratories. The total area of the occupied premises is 8753.9 m², including:

- educational building - 94.65 m²
- public household building - 644 m²
- educational laboratories laboratories - 1000.4 m²
- library with a book fund of 10109 units,
- reading room with 40 seats;
- assembly hall - 123 m²
- medical room - 40.5 m²
- dining room - 274 m²
- gym - 247 m²

For carrying out classes in physical culture and the formation of a healthy lifestyle for students, the gymnasium is equipped and equipped with sports equipment.

The training complex includes the following classrooms of the corresponding cycle:

- 9 classrooms;
- 9 cabinets of general professional and special cycle;
- 9 training laboratories and workshops.

9 cabinets are equipped with permanently projectors complete with a computer, 4 interactive whiteboards complete with a computer, copying equipment, audio-video and musical equipment.

In the office of computer science and programming computers are united in a local network and have access to the global Internet. This allows students, both in the process of training and in extracurricular time, to use computer resources for mastering their specialties.

The total number of computers used in the educational process is 20, of which 20 units have access to the Internet.

The college provides students with access to the maximum possible amount of structured, organized information on readable disciplines - presentation materials, lecture and practical

material, mandatory and additional literature, guidelines for practical tasks, guidelines for course design.

For students, the accessibility of curriculum content, schedule of the educational process and training programs is ensured. Informing is carried out through an educational site, holding class hours, meetings of educational groups, individual consultations in the form of conversations. The content of the discipline is explained to students in the introductory lesson, which explains the content of the sections of the working curriculum, the list of laboratory and practical classes. Each student has access to the guidebook and other necessary educational materials for the organization of the educational process (in the library and the local network of the college in the computer classroom of the college).

The educational process uses equipment that meets safety requirements during operation. The need to purchase hardware and software is determined by the college administration. After determining the list or type of equipment, a search for similar products in the market of goods and services is conducted, an application for material and technical support is prepared for the next financial year. Applications pass all levels of discussion and coordination on a specially created commission with the participation of the head of organizations. The commission assesses the need for equipment and its future demand.

After purchasing the equipment, the manager on the economic part develops and approves the schedule for putting the equipment into operation. The schedule provides for the resolution of all issues related to the use of equipment (the allocation or repair of premises, installation of equipment and its configuration, training of college staff, the study of safety regulations by staff, etc.). Upon completion, the director approves the "Equipment Implementation Act" in the educational process.

During the preparation period for the academic year, an agreement is concluded for conducting laboratory tests of the electrical equipment of an enterprise with the issuance of an energy expertise conclusion.

Requirements for information and technical support of classrooms of special disciplines with teaching and laboratory equipment or teaching materials, including the requirements for the presence of instructions for safety and labor protection, fire safety measures are defined "Requirements for information and technical support of classrooms of special disciplines."

The college administration on an ongoing basis works to improve the material and technical base of classrooms and laboratories, workshops. In 2017, in the Electromonter laboratory, students under the guidance of a teacher of special disciplines created a mock-up stand for the assembly of internal wiring, diagrams.

In specialties 1201000 "Service, repair and maintenance of road transport operation", 1114000 "Welding", 1504000 "Farm" in the study of special disciplines in the offices used stand short-circuited rotor, fault simulators of electric motors, electronic oscilloscope, motion sensors, current clamp, electronic meters manual control devices, automatic control devices, protection devices, measuring voltage and current transformers. Also used technological schemes of enterprises with the use of LEDs.

The social base of the college is represented by sports facilities, a medical room, a canteen with hot meals, an assembly hall, and a library.

The sports complex includes: a gym with an area of 247 m². The sports complex is equipped with exercise equipment and other necessary equipment and equipment. The gym complies with the sanitary requirements of m.

The assembly hall of 250 m² is designed for 240 seats.

The college has a library of 250 m², including a reading room with 40 seats, a Kabis program, electronic and systematic catalogs. There is a subscription to newspapers, magazines, periodicals in the name, including in the Kazakh language.

The area of the medical center is 40.5 m². State license number 13016239 to engage in medical activities of 10/18/2013, issued by the Health Administration of the Almaty Akimat. The

medical center is equipped with the necessary equipment and equipment in accordance with the requirements. Medical care is provided by one medical professional.

Within the information and educational environment of the college, an information resource “www.sarkan-politeh.online” has been created, which reflects the information to “Students and Applicants”, as well as “Teachers”. The resource provides support for students, applicants, displays information about the life of the college and is official.

Academic accessibility is provided by the access of students to personalized interactive resources, educational materials and tasks, as well as the possibility of trial self-assessment of students' knowledge. Personalized online resources help to plan and execute academic programs, assist in the selection and achievement of career paths through the information case by specialty.

The educational and laboratory base of classrooms meets the student population, educational programs and sanitary and epidemiological standards and requirements. In general, the college uses 7 educational laboratories and workshops with a total area of 444.4m² for carrying out laboratory and practical work at the modern level in the cluster “Technical Profile”

For innovative forms of conducting classes, information technologies are actively used in the educational process; for this purpose, the college has 4 interactive classrooms equipped with interactive boards.

Support and advice to learners consist in assisting with independent work, with individual counseling by teachers. Interactive college resources help with the planning and implementation of curricula. With the help of these resources, students can familiarize themselves with the guidebook, the academic calendar, the schedule of classes, as well as the results of their academic achievements.

The survey of the PS, conducted during the visit of the EAP IAAR, showed that teachers never encounter:

- lack of classrooms - 72.7%;
- poor conditions for classes in the classroom -86.4%;
- lack of access to the Internet - 22.7%;
- unavailability of the necessary books in the library - 40.9%.

A survey of students, conducted during the visit of the EAP NAAR, showed that students are fully satisfied:

- the level of availability of library resources - 88.1%;
- the existing educational resources of the college - 94.1%;
- support of educational materials in the learning process –91.1%;
- availability and accessibility of computer classes and Internet resources - 90.1%.

The EC notes that in the educational institution according to this standard, special attention is paid to such positions as:

- the organization of TVE creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and capabilities of students ;

- the organization of TVE creates conditions for the development of applied skills of students and the teaching staff in the studied disciplines and the possibility of realizing these skills in the framework of competitions and contests or in some other ways in practice;

- The TVE organization assesses the dynamics of the development of material and technical resources and the information support of the EP;

- The TVE organization has created an EP learning environment, which includes: technological support for students and the teaching staff in accordance with the specifics of the educational program and vocational guidance — students have access to personalized educational resources that assist in choosing and achieving career paths;

- free access to educational online resources.

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends :

- to continue replenishing the library fund for accredited specialties with modern specialized literature, including in the state and foreign languages, as well as personalized interactive educational resources, educational materials and tasks, for planning and executing academic programs;

- strengthen the work of regularly updating the college website;

- continue work on the modernization of the material and technical base to ensure the quality of the educational process;

WEC notes that a specialized college profile of this standard contains 6 powerful x positions th , 6 - satisfactory, 3 positions require improvement.

Thus, OP 1114000 "Welding", 1201000 "Service, repair and maintenance of road transport operation", 1504000 "Farm", 1501000 "Service and repair of agricultural machine" fully meets the mandatory requirements of this standard

6.6. Standard "Standards in the context of individual specialties"

In the educational process, students are the main subjects and main consumers of the educational program; therefore, their interests are priority in ensuring the quality of the educational process. Educational activities aimed at providing comprehensive support for students in training programs of VTE, the implementation of the principle of student-centered education. In the OP developed and act local acts.

The college administration is assessing the adequacy of information resources, classrooms, laboratories and training workshops, taking into account the existing student population and the planned recruitment. The resources used to organize the learning process are sufficient and meet the requirements of the educational programs being implemented.

In order to meet the educational, personal and career needs of students at the college, the following services are available: a library, classrooms, a canteen, a gym, a medical center, an assembly hall. In college, which is used in the educational process, at extracurricular activities, can be found directly in the teacher's office or on the college website.

In order to familiarize students with the professional environment and current issues in the field of specialization, to gain practical experience and skills in the specialty as a whole, teachers of special disciplines who have come from production work in the teaching staff.

In the educational process, along with textbooks, teaching and methodical complexes of teachers in the disciplines are used. Within the framework of professional and special disciplines, methodological aids for laboratory work are developed. Educational and methodical complexes, control and test materials were developed.

Practitioners of the specialty hold open events within the framework of the cyclic commission: "Open lessons", "Professional skill contests", "Presentation of professions". At the lessons of these teachers, at the stage of presenting the new material, students are attracted with advanced tasks, a constant link between theory and practice, elements of innovative technologies are used: interactive, information-computer. The available profile laboratories are equipped in accordance with the purpose and profile.

In accordance with the schedule of excursions, students with teachers go to the enterprises: IE "Shengelbaev" - head Shengelbaev E.ZH., IP "Babashev" - head Babashev A.T. to the "Zhunusov" farm - head Zhunusov A.A., to the "Muhametbek" farm - head M. Satylganov, to the "Karnaukhova" head - head Karnaukhova TS ., "Nur Sargan Arnauily Uleumettik Yzmet Korsetu KMM" - head Askarova A.O., LLP "Tamerlan" - head Kurmaev A.S., AO TATEK-leads Spruce Orumbayev S.T., Sarkan "Su Kubiry" - the head of Shaykhuly A.

One of the priority tasks of the EP is professional practice, where students on the basis of theoretical knowledge gain practical skills.

According to the developed th plan in OP the social partners are invited to the pedagogical advice, methodological advice and cyclic commission meeting. Evidence of close cooperation with social partners are Letters of thanks: Sarkan "Su Kubiry" - Director Shaykhuly A., LLP

"Tamerlan" - Head Kurmaev AS, Restaurant Amina - Head Kim VA, AO TATEK Sarkan District electrical networks - Head Orumbaev S.T.

One of the works aimed at identifying the level of professional preparedness of students is the protection of creative works in specialties.

Themes of creative works are developed and discussed at a meeting of the cyclic commission. By the order of the director of the college, the themes of creative work are assigned to each student, heads, consultants, reviewers are appointed. On approved topics, managers develop individual creative tasks that are reviewed by cyclical commissions and are approved by the Deputy Director for production work. The college has developed guidelines for the design of creative works. Protection of creative works takes place according to the approved schedule.

Much attention is paid to educational work, which is aimed at the education of morality, Kazakhstani patriotism, healthy lifestyle.

The EEC notes that in the educational institution according to this standard, special attention is paid to such positions as:

- the goals and results of the EP are aimed at obtaining specific skills by students who are in demand in the labor market;
- graduates of the program have practical skills that are really in demand in the market.

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends :

- to expand the scope and the list of topics, modules of classes held at the enterprises of specialization.

The EEC notes that the specialized profile of the college according to this standard contains 3 strong, 2 satisfactory positions.

Thus, OP 1114000 "Welding", 1201000 "Service, repair and maintenance of road transport operation", 1504000 "Farm", 1501000 "Service and repair of agricultural machine" fully meets the mandatory requirements of this standard

(VII) REVIEW OF STRONG PARTIES / BEST PRACTICES FOR EACH STANDARD

6.1. Standard "Educational Program Management"

- the organization of TVE ensures the adequacy of the EP development plan to the resources available, the needs of the labor market and the educational policy of the Republic of Kazakhstan;

- the development plan of the EP is held public discussion with representatives of all interested parties, on the basis of proposals and amendments which the authorized collegial body of the VET organization makes changes to the project;

- EP management includes mechanisms for planning, development and continuous improvement, assessment of the effectiveness and efficiency of the units and their interaction;

- the organization of TVE ensures the availability and effective functioning of a system of information and feedback for students, employees and stakeholders;

- The OP manual presents evidence of the transparency of the educational program management system.

- EP management will demonstrate evidence of openness and accessibility for students, the teaching staff and parents.

6.2. Standard "Specificity of the educational program"

- the organization of TVE demonstrates the existence of developed models of the graduate of the educational program, including knowledge, skills, basic and professional competencies, personal qualities;

- the organization of TVE determines the content, scope, logic of the relationship of academic disciplines, as well as the influence of disciplines, industrial training and professional practice on the formation of basic and professional competencies of graduates;
- The structure of the educational program provides for various activities, the content of which contributes to the development of basic and professional competencies of students, taking into account their personal characteristics;
- The management of EP provides equal opportunities for students, including regardless of the language of instruction
 - The EP's management ensures the availability and effective functioning of the system of individual assistance and counseling of students on educational process issues;
 - EP management will demonstrate individual support for students in the implementation of EP;
 - EP management proves the existence of a system for monitoring students' achievements;
 - The EP's management ensures objectivity in the assessment of learning outcomes and the degree of formation of students' basic and professional competencies, transparency and adequacy of the tools and mechanisms for their assessment;
 - The processes and criteria for evaluating learning outcomes are transparent.

6.3. Standard "Teaching staff and the effectiveness of teaching"

- The leadership of the EP attracts practitioners and determines the proportion of the disciplines they read;
 - The workload of teachers includes various activities. EP management demonstrates evidence of the fulfillment by teachers of all types of planned workload;
 - The EP's management demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers;
 - The teaching staff is actively involved in society.

6.4. Standard "Students"

- EP management demonstrates the policy of forming a contingent of students of EP and the transparency of its procedures;
 - The EP's management demonstrates awareness of the main roles of students based on the learning outcomes;
 - The leadership of the OP makes the maximum amount of effort to provide graduates with employment and keeping in touch with graduates;
 - The administration of EP actively stimulates students to self-education outside the main program.

6.5. Standard "Resources used in the implementation of educational programs"

- the organization of TVE creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and capabilities of students ;
 - the organization of TVE creates conditions for the development of applied skills of students and the teaching staff in the disciplines studied and the possibility of realizing these skills in competitions and competitions or in some other ways in practice;
 - The TVE organization assesses the dynamics of the development of material and technical resources and the information support of the EP;
 - The TVE organization has created an EP learning environment, which includes: technological support for students and the teaching staff in accordance with the specifics of the educational program and vocational guidance — students have access to personalized educational resources that assist in choosing and achieving career paths;
 - free access to educational Internet resources.

- 6.6. Standard "Standards in the context of individual specialties"
- the goals and results of the EP are aimed at obtaining specific skills by students who are in demand in the labor market;
 - graduates of the program have practical skills that are really in demand in the market.

(VIII) REVIEW OF THE RECOMMENDATION ON IMPROVING QUALITY

List of EEC recommendations on all standards related to the fulfillment of criteria

6.1. Standard "Educational Program Management"

- systematize the process of analyzing the accumulated information on the implementation of the EP, conducting self-examination in all areas of the EP development plan;
- continue work on improving the internal quality management system and formalize internal business processes using modern methods and technologies.

6.2. Standard "Specificity of the educational program"

- to expand the contingent of stakeholders involved in updating the content and analyzing the effectiveness of changes in educational programs.
- to continue the development of active teaching methods and innovative approaches to teaching by expanding the criteria for evaluating knowledge, skills, abilities and competencies, taking into account learning outcomes that ensure objectivity and transparency.

6.3. Standard "Teaching staff and the effectiveness of teaching"

- to expand the possibility of international cooperation in the field of enhancing pedagogical and methodological skills and sharing experience with foreign colleagues on the use of innovative educational technologies;
- to systematize the passage of special disciplines by teachers and industrial education masters of internships at enterprises corresponding to the field of specialization.

6.4. Standard "Students"

- update methods and tools for monitoring student satisfaction with the activities of the college in general and certain services in particular;
- to strengthen the role of student assets in various areas of public life of the college, as well as in decision-making issues of the Pedagogical Council.

6.5. Standard "Resources used in the implementation of educational programs"

- to continue replenishing the library fund for accredited specialties with modern specialized literature, including in the state and foreign languages, as well as personalized interactive educational resources, educational materials and tasks, for planning and executing academic programs;
- strengthen the work of regularly updating the college website;
- continue work on the modernization of the material and technical base to ensure the quality of the educational process;

6.6. Standard "Standards in the context of individual specialties"

- to expand the scope and the list of topics, modules of classes held at the enterprises of specialization.

(IX). REVIEW OF RECOMMENDATIONS ON THE DEVELOPMENT OF EDUCATION ORGANIZATION

Increase the level of language learning by teachers of special disciplines for accessing information using the subject-language integrated learning.

Expand the criteria for assessing knowledge, skills and competencies, taking into account learning outcomes that ensure objectivity and transparency.

Improve methodological work in order to improve the quality of teaching, develop research and development activities, systematize activities for the improvement of qualifications and conduct certification of teaching staff.

To expand international cooperation in the field of improving pedagogical and methodical skills and sharing experience, including the use of innovative educational technologies.

To intensify and systematize the activities of college graduates in order to improve educational programs.

Supplement educational resources used in the implementation of EP, to provide support to students.

Coordinate with the social partners and expand the introduction of specialized software into the educational process for educational programs implemented by the college.

Systematically replenish the book fund of educational and methodical literature and manuals, as well as electronic textbooks, including its own publication in the context of the languages of instruction.



Appendix 1. Evaluation table "SPECIALIZED PROFILE PARAMETERS"

**CONCLUSION OF THE SELF-ASSESSMENT
COMMISSION WITHIN SPECIALIZED ACCREDITATION**

1114000 "Welding"

1201000 "Service, repair and maintenance of road transport operation"

1504000 "Farm"

1501000 "Service and repair of agricultural machine"

№п / n	Criteria for evaluation	Position of the organization of education			
		strong	satisfactory	Suggests improvement	unsatisfactory
Standard 1. Educational program management					
1	The TVE organization demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and students.		+		
2	The TVE organization should ensure the adequacy of the EP development plan to the available resources, labor market needs and the educational policy of the Republic of Kazakhstan.	+			
3	The TVE organization should involve representatives of groups of stakeholders, including students, the teaching staff and employers in the formation of the EP development plan.		+		
4	The TVE organization demonstrates the transparency of the formation of the EP development plan. The TVE organization ensures that stakeholders are aware of the content of the EP development plan and the processes of its formation.		+		
5	The TVE organization should determine the mechanisms for the formation and regular review of the EP development plan and the monitoring of its implementation.		+		
6	The TVE organization systematically collects, accumulates and analyzes information on the implementation of the EP and conducts self-examination in all areas, develops and revises the EP development plan.		+		
7	The development plan of the EP is held a public discussion with representatives of all interested parties, on the basis of proposals and amendments which the authorized collegial body of the TVE organization makes changes to the project.	+			
8	The TVE organization demonstrates the degree of		+		

	implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, differentiation and independence of the financing system.				
9	EP management should include:				
9.1	process management		+		
9.2	mechanisms for planning, development and continuous improvement	+			
9.3	monitoring, including the creation of reporting processes, allowing to determine the dynamics in the activities and implementation of plans		+		
9.4	analysis of the effectiveness of changes		+		
9.5	assessment of the effectiveness and efficiency of the units and their interaction.	+			
10	The TVE organization should document all the main business processes governing the implementation of the EP.			+	
11	The TVE organization must demonstrate a clear definition of those responsible for business processes, a unique assignment of staff duties, a delineation of the functions of co-operative bodies involved in the implementation of the EP		+		
12	The TVE organization should demonstrate the procedure for approving, periodically reviewing (revising) and monitoring educational programs and documents regulating this process.		+		
13	The TVE organization should ensure the availability and effective functioning of a system of information and feedback for students, employees and stakeholders.	+			
14	The EP management must demonstrate the successful functioning of the EP quality assurance system, including its design, management and monitoring, their improvement, and fact-based decision making.		+		
15	EP management must provide evidence of the transparency of the educational program management system.	+			
16	The TVE organization should demonstrate the presence and evidence of intensive use in the processes of managing the EP system for the collection and analysis of statistics.		+		
17	The EP's management should provide a measure of the degree of satisfaction of the needs of the teaching staff, staff and students, and demonstrate evidence that the deficiencies found during the measurement process are resolved.			+	
18	EP management must demonstrate evidence of openness and accessibility for students, the teaching staff, and parents.	+			
Total:		7	13	2	
Standard 2. Specificity of the educational program					
Evaluation Criteria: EP Content					
19	The TVE organization should demonstrate the existence of developed models of the graduate of the educational program, including knowledge, skills, basic and professional competencies, personal qualities.		+		

20	The TVE organization should provide evidence of the participation of the teaching staff and employers in the development of EP, ensuring their quality.		+		
21	The TVE organization should determine the content, scope, logic of the relationship of academic disciplines, as well as the influence of disciplines, industrial training and professional practice on the formation of basic and professional competencies of graduates.		+		
22	EP management must demonstrate the presence of a professional context in the content of academic disciplines.	+			
23	The management of EP should demonstrate the presence of an effective balance between theoretical and practice-oriented disciplines.	+			
24	The list and content of the disciplines should be accessible to students. Disciplines should exhaustively cover all issues and problems existing in the field of study.	+			
25	The structure of the educational program should provide for various activities, the content of which should contribute to the development of basic and professional competencies of students, taking into account their personal characteristics.	+			
26	An important factor is the renewal of educational programs taking into account the interests of employers.		+		
Evaluation Criteria: Individualization of the EP					
27	The management of EP should provide equal opportunities for students, including regardless of the language of instruction.			+	
28	The management of EP must ensure the availability and effective functioning of the system of individual assistance and counseling of students on the educational process.	+			
29	The manual creates the conditions for the effective development of the EP.	+			
30	The leadership of the EP should demonstrate the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP.	+			
31	EP management must demonstrate individual support for students in the implementation of EP.	+			
32	The management of EP must prove the presence of a system for monitoring students' achievements.	+			
Evaluation Criteria: Evaluation of Student Results					
33	EP management must ensure the availability and effective functioning of the mechanism for an objective, accurate and comprehensive assessment of learning outcomes.			+	
34	EP management must ensure objectivity in the assessment of learning outcomes and the degree of formation of students' basic and professional competencies, transparency and adequacy of the tools and mechanisms for their assessment.		+		
35	EP management must ensure the compliance of procedures for assessing the level of knowledge, skills and abilities of students with the planned learning outcomes and objectives of the program.		+		
36	The management of EP should conduct diagnostics of	+			

	knowledge and skills of students at the beginning of training on the course and study of academic disciplines.				
37	The processes and criteria for evaluating learning outcomes should be transparent.		+		
38	The management of EP must ensure the development of skills for students to continue their studies at the following educational levels.	+			
	Evaluation criteria: teaching methods				
39	EP management must ensure the systematic development, implementation and effectiveness of active methods and innovative teaching methods.		+		
40	When implementing an educational program, the student's independent work should be monitored.		+		
41	The management of EP should provide the opportunity to undergo vocational training and professional practice in the specialty / qualification of students and monitor the satisfaction of students, managers of enterprises - places of practice and employers	+			
42	The management of EP should ensure the implementation of the results of practical achievements of teachers in the educational process.		+		
Total:		12	10	2	
Standard staff					
43	For the implementation of educational programs, the EP's leadership should involve practitioners and determine the share of the subjects they read.	+			
44	The management of EP should motivate the teaching staff to constantly apply innovations in the educational process.		+		
45	The EP's management must demonstrate compliance of the personnel potential of the teaching staff with the specific features of educational programs.		+		
46	The TIPO organization must demonstrate public access to information about the teaching staff.			+	
47	The management of EP should provide monitoring of the pedagogical staff, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching.		+		
48	The workload of educators should include a variety of activities. The management of EP must demonstrate evidence of the fulfillment by teachers of all types of planned load.	+			
49	The management of EP should provide targeted actions for the development of young teachers.		+		
50	EP management must demonstrate mechanisms to stimulate the professional and personal development of teachers and workers.	+			
51	The management of EP should provide monitoring of the satisfaction of the teaching staff.			+	
52	The EP's management must demonstrate the IT competence of the teaching staff, the application of innovative methods and forms of training.		+		
53	An important factor is the participation of the teaching staff in	+			

	society.				
Total:		4	5	2	
Standard 4. Students					
54	The EP management must demonstrate the policy of forming a contingent of EP students and the transparency of its procedures.	+			
55	EP management must demonstrate awareness of the main roles. learners based on learning outcomes.	+			
56	An important factor is the possibility of professional certification of students in the field of specialization in the learning process.		+		
57	An important factor is the availability of support programs for gifted students.		+		
58	The management of EP should make the maximum amount of effort to provide graduates with employment and liaison with graduates	+			
59	An important factor is the monitoring of employment and professional activities of graduates.		+		
60	The management of EP should actively encourage students to self-education outside the main program	+			
61	The EP's management should provide the opportunity for students to exchange and express opinions.		+		
62	EP management should create a mechanism for monitoring student satisfaction with the activities of the TIPO organization as a whole and certain services in particular.			+	
63	EP management must demonstrate the functioning of the feedback system, including the prompt submission of information on the results of the evaluation of learning outcomes.		+		
Total:		4	5	1	
Standard 5. Resources used in the implementation of educational programs					
64	The EP's management must ensure that the students have access to the maximum possible amount of structured, organized information on the subjects taught.		+		
65	The training equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the requirements of operational safety.		+		
66	The TIPO organization creates among the training that contributes to the formation of basic and professional competencies and takes into account the individual needs and capabilities of students	+			
67	The TVE organization should create conditions for the development of applied skills of students and the teaching staff in the disciplines studied and the possibility of realizing these skills in the framework of contests and competitions or in some other ways in practice.	+			
68	The TVP organization should assess the dynamics of development of material and technical resources and the information support of the EP	+			

69	In the organization of TVP, an educational environment should be created for EP, which includes:				
69.1	Technological support for students and teaching staff in accordance with the specifics of the educational program	+			
69.2	Academic accessibility - students have access to personalized educational resources.		+		
69.3	academic counseling - there are personalized educational resources that help learners			+	
69.4	vocational guidance - students have access to personalized educational resources that assist in the selection and achievement of career paths.	+			
69.5	the required number of audiences equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.		+		
69.6	The required number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them.			+	
69.7	a book fund, including a fund of educational and methodical literature on paper and electronic media, periodicals in the context of training languages.			+	
69.8	Free access to educational online resources.	+			
70	EP management should determine the degree of implementation of information technology in the educational process of the EP, to monitor the use and development of innovative teaching technologies by the teaching staff, including those based on ICT		+		
71	EP management must demonstrate the information on the website on the web resource.		+		
Total:		6	6	3	

"Standards in the context of individual specialties"

Natural and Technical Sciences

75	<p>Educational programs on cluster number 1:</p> <p>1114000 "Welding", 1201000 "Service, repair and maintenance of road transport operation" 1504000 "Farm", 1501000 "Service and repair of agricultural machine"</p> <p>In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the education program should include disciplines and activities aimed at obtaining practical experience and skills in the specialty in</p>	+			
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	General and core disciplines in particular, including				
75.1.1	Excursions to enterprises in the field of specialization (factories, workshops, research institutes, laboratories, etc.)		+		
75.1.2	Carrying out separate occupations and the whole disciplines at the enterprise of specialization			++	
75.1.3	The use of workshops for practical training, solving practical problems relevant to enterprises in the field of specialization, etc.	+			
775. 2	The teaching staff involved in the EP should include practitioners with experience in enterprises in the field of specialization of the EP				+
Total			3	2	
Total in general			36	41	10

